

No. 50-162- D. A. Bolton

See Note on 1058-a

University of Chattanooga

CHATTANOOGA AND ATHENS, TENNESSEE

CATALOGUE

OF

The Athens School

1916-1917

FORM OF BEQUEST

To the person desiring to aid in increasing the efficiency of the schools in the work of preparing young men and young women for usefulness, the following form of bequest is recommended:

*I give and bequeath to the University of Chattanooga at Chattanooga and Athens, Tenn., the sum of _____ Dollars,
for the general purpose of said school, according to the Act of Assembly incorporating same.*

The Gold and Blue

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Annual Subscription, 50 Cents

University of Chattanooga

*ATHENS AND CHATTANOOGA
TENNESSEE*

CATALOGUE
OF
The Athens School



NINETEEN HUNDRED AND SIXTEEN

TRUSTEES

FOR TERM EXPIRING JUNE, 1916.

WILLIAM BANFIELD	Beaver, Pa.
*JOHN A. PATTEN, LL.D.	Chattanooga
BISHOP W. F. ANDERSON, LL.D.	Cincinnati, Ohio
J. W. BAYLESS	Athens, Tenn.
HERMAN FERGER	Chattanooga
REV. J. H. RACE, D.D.	Cincinnati, Ohio
Z. W. WHELAND.	Chattanooga
*REV. J. J. MANKER, D.D.	Athens, Tenn.
R. B. DAVENPORT	Chattanooga
R. S. FAXON	Chattanooga

FOR TERM EXPIRING JUNE, 1917.

J. W. ADAMS.	Chattanooga
*H. S. CHAMBERLAIN, LL.D.	Chattanooga
REV. F. W. HIXSON, D.D.	Chattanooga
HON. J. A. FOWLER, LL.D.	Knoxville, Tenn.
S. H. THOMPSON	Bristol, Tenn.
*HON. H. C. BECK	Chattanooga
J. A. GRIGSBY	Whitehorn, Tenn.
HON. T. C. THOMPSON, LL.D.	Chattanooga
HON. H. CLAY EVANS, LL.D.	Chattanooga
C. H. HUSTON	Chattanooga

FOR TERM EXPIRING JUNE, 1918.

REV. J. D. WALSH, D.D.	Chattanooga
REV. W. K. HARRIS	Knoxville, Tenn.
S. E. MILLER	Johnson City, Tenn.
BISHOP T. S. HENDERSON, LL.D.	Chattanooga
J. W. FISHER	Newport, Tenn.
FRANCIS MARTIN	Chattanooga
REV. B. M. MARTIN, D.D.	Harriman, Tenn.
W. E. BROCK	Chattanooga
H. S. PROBASCO	Chattanooga
G. F. LOCKMILLER	Athens, Tenn.

* Deceased.

OFFICERS OF THE BOARD

*H. S. CHAMBERLAIN.....	President
Z. W. WHELAND	Vice President
J. A. FOWLER	Second Vice President
HERMAN FERGER	Secretary Pro Tem.
*JOHN A. PATTEN	Treasurer

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F. W. HIXSON	*H. S. CHAMBERLAIN	FRANCIS MARTIN
T. S. HENDERSON	J. W. BAYLESS	*J. A. PATTEN
	Z. W. WHELAND	

ENDOWMENT COMMITTEE

*H. S. CHAMBERLAIN	Term expires 1917
J. E. ANNIS.....	“ “ 1918
FRANCIS MARTIN, Treasurer.....	“ “ 1918

* Deceased.

CALENDAR, 1916-1917

ATHENS, TENNESSEE

1916—September 13, Wednesday, First Semester begins.

November 2, Thursday, Sapphonian Society Annual.

November 30, Thursday, to December 2, Sunday (inclusive), Thanksgiving recess.

December 7, Thursday, Philomathean Society Annual.

December 16, Saturday, to January 1 (inclusive), Christmas recess.

1917—January 23, Tuesday, Examinations for First Semester begins.

January 30, Monday, Second Semester begins.

February 15, Thursday, Knightonian Society Annual.

February 22, Thursday, Washington's Birthday—Holiday.

March 29, Thursday, Athenian Society Annual.

April 6, Friday, Easter Holiday.

May 22, Tuesday, Final Examinations begin.

May 27, Sunday, Baccalaureate and Annual Sermons.

May 30, Wednesday, Commencement Day.

FACULTY

FRED WHITLO HIXSON, D.D., President.

J. H. JARVIS, Ph.B., Dean,
Political Science and Biology.

MISS CAROLYN JENKINS,
Superintendent Industrial Department.

D. A. BOLTON, A.M.,
Mathematics.

MISS MINNIE H. BRELAND,
Director of Music—Piano and Harmony.

MISS HATTIE HUNT,
Domestic Science.

ALVIS CRAIG, A.M.,
Mathematics and Pedagogy.

E. C. FERGUSON, Ph.D.,
Greek and History.

MISS NELLIE P. HEDGE,
Voice Culture.

*MISS FRANCES CULLEN MOFFETT,
Director of Music—Piano and Harmony.

MISS JENNIE ROBERTS, A.M.,
Latin.

MISS EDA SELBY, A.M.,
Modern Language and Elocution.

*Away on leave of absence.

THE ATHENS SCHOOL

FOSS SMITH, A.B.,
Science.

MISS ANNIE HASKEW, A.B.,
English Literature.

MISS BERTIE HARVEY, A.B.,
English and History.

MISS ELIZABETH WILSON,
Domestic Arts.

MISS MARCUS CARTHON,
Violin.

MISS GLADYS GARNER,
Commercial Branches.

MRS. J. R. MCKELDIN,
Fine Arts.

GENERAL INFORMATION

The University is under the auspices of the Methodist Episcopal Church; however, in practice, denominational lines are never drawn. Christian culture is that for which it stands, and students from other churches, and from no church, are treated with equal consideration.

The University has departments located both at Athens and Chattanooga, Tennessee. The President is the chief executive of the entire institution. Each school, however, has a dean, to whom the details of administration are entrusted. This catalogue relates only to the departments at Athens.

LOCATION.

Athens is a town of about three thousand inhabitants. It is situated on the Southern Railway, midway between Knoxville and Chattanooga. The L. & N. Railway has a terminal in Athens, and will doubtless make extensive improvements. Athens has an altitude of about 900 feet above sea level, and has the natural advantages of pure air and water. It is free from epidemic diseases. The weather is mild, and every condition is favorable to study.

In point of morals, also, it can hardly be excelled, being remarkably exempt from all temptations of vice. There are four Protestant churches here. The citizens are cultured and refined, and are ready to extend any kindness to our students. As a student home, therefore, we are prepared to represent Athens as equal to any other location in the South.

GROUNDS AND BUILDINGS.

The campus embraces about twenty acres, and upon it are situated the Old College Building, Chapel, Bennett Hall, Elizabeth Ritter Hall, C. H. Banfield Memorial Hall, Petty-Manker Hall, Hatfield Hall, Blakeslee Hall, and several cottages.

THE C. H. BANFIELD MEMORIAL HALL, erected by Mr. William Banfield, is a magnificent structure of brick and stone and most admirably adapted to its purpose. It contains the offices, recitation rooms, laboratories, library and girls' society halls. It is heated with steam and lighted with electricity.

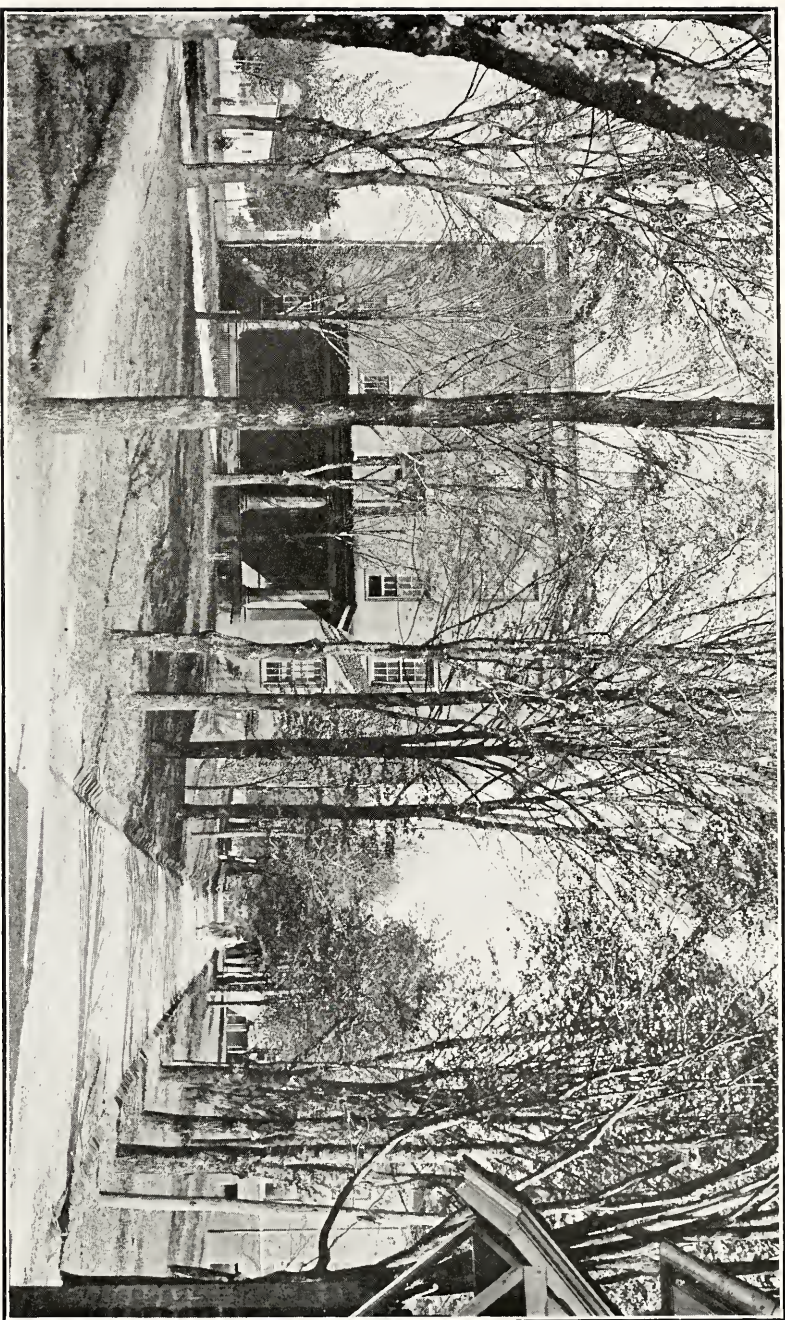
BLAKESLEE HALL is the gift of Mr. and Mrs. C. S. Blakeslee. It has been thoroughly overhauled and is occupied by the Dean as a residence.

BENNETT HALL is one of the dormitories for young ladies. We seek here to develop those tastes and habits which, supplementing intellectual culture, conspire to make the true woman. Girls boarding here furnish their own bed linen. The charges are \$3.50 per week when two occupy one room; or \$4.50 per week, when a girl rooms alone.

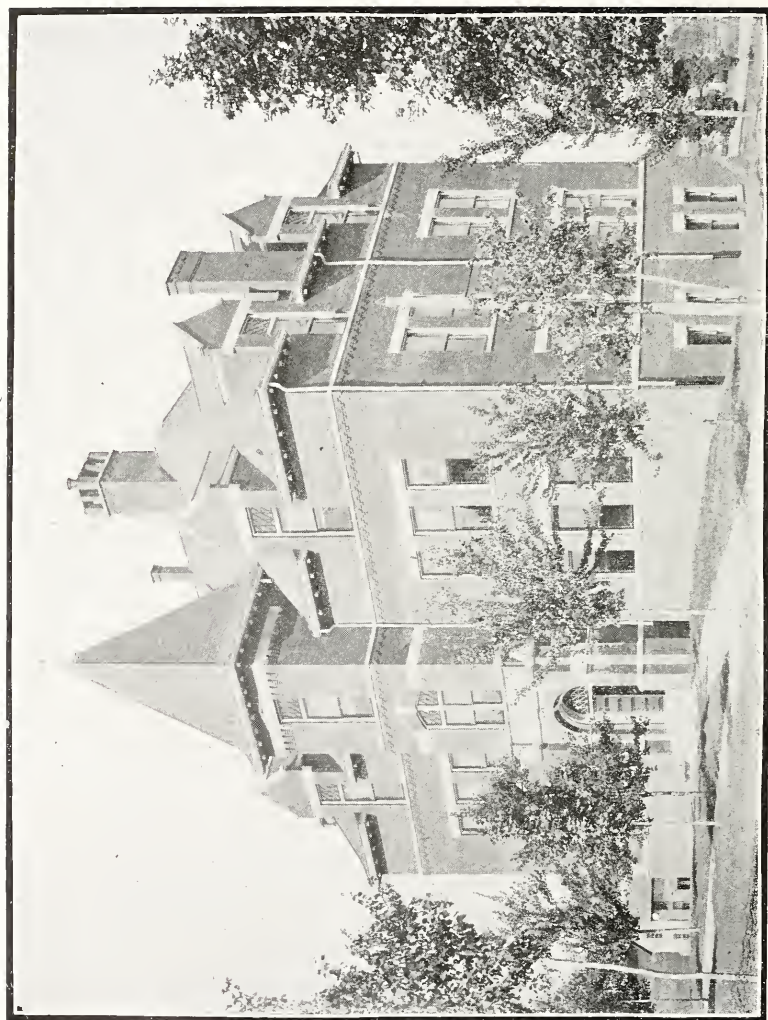
THE ELIZABETH RITTER HOME AND SCHOOL has the double purpose of school and home: first to provide training in the various branches of household economics, and second to furnish a safe and comfortable home for the girls attending the Athens School. The home was opened in the Autumn of 1891. The first year it enrolled thirty pupils, but the annual enrollment for recent years has been one hundred or more, with many on the waiting list.

The School having outgrown the accommodations, in 1906-07, an annex, the Caroline C. Frazier Hall, was built. This contains twenty-five rooms, including a large dining room and a chapel which will seat one hundred.

The home is lighted by electricity and heated by steam, the engine and boiler being outside the building, thus lessening the dan-



A Campus Vista



Banfield Hall

ger from fire. Excellent fire escapes are permanently attached to the building.

For the purpose of aiding girls in securing an education and of giving training in domestic industries, Ritter Home is conducted on the co-operative plan. The members of the household have their daily duties, which are so distributed and directed as not to interfere with the school work. In connection with these duties, correct housekeeping is taught.

A small amount of student aid will be given to well recommended girls in need of temporary help; only those will be considered who are prompt and regular in attendance and whose class work and deportment are satisfactory.

Besides general housekeeping duties, special courses will be given in the following domestic industries: Plain sewing and dressmaking; household economics; sanitation and health.

The courses in sewing are as follows:

1. Elementary Sewing. Stitch forms, hemming, seams, bands, sewing on buttons, hooks and eyes, patching, darning, etc. Four periods per week.

2. Advanced Sewing. The making of undergarments, shirt-waists, skirts and dresses. Four periods per week. Students are required to furnish all working materials. Fees for students not living in Ritter Home, \$1 per semester.

In the sewing department each girl is allowed to put a part of her time in the sewing classes upon her own wardrobe, so that she can be well dressed for the mere cost of materials.

The Department of Household Economics consists of the following courses:

1. A study of foods and the principles involved in their preparation. Two double periods per week. Laboratory fee, 50 cents per semester.

2. A study of the home, including an elementary course of

Household Sanitation, Management and Decoration. Three recitation hours per week.

3. A continuation of Course 1, including work in advanced cooking, and the planning and preparation of meals. One afternoon per week. Laboratory fee, \$1 per semester.

A limited number of pupils not living in Ritter Home will be admitted to courses in Household Economics at a special rate of \$3 per semester.

Instruction in sanitation and health is also given in the form of lectures by members of the faculty and local physicians. The pupils are required to take notes and at the end of the course pass in their note-books for grading.

Regular hours for work and rest, with plain food, has thus far resulted in a remarkable degree of health among the pupils. By the generous gift of the late Captain H. S. Chamberlain a beautiful sunny room has been fitted up for the use of any who may be temporarily ill.

At the request of many patrons of the school, and by the unanimous vote of the pupils, a uniform dress has been adopted for street and church.

That the dress may be uniform and of good material, the suits will be furnished at wholesale prices to pupils after they arrive at the school. They consist of skirt, coat and college cap, and will be made to individual measurement at the factory and sold to the pupils at the factory cost, not exceeding twelve dollars. The superintendent should be informed early in the summer vacation regarding individual measurements.

Parents are advised not to spend money for a variety of clothing for their daughters. A good supply of underwear and shoes, a pair of rubbers, and an umbrella are essentials. Each girl should bring eight yards of good gingham for two work aprons, which can be cut and made in the sewing room after her arrival. White shirt waists, which are part of the uniform in warm weather, are also to

be made in the sewing room of material brought by pupils or procured at the school. All clothes should be plainly marked, and every girl should have a laundry bag and an ironing pad with name on each.

In consideration of each student's taking her share of the household duties, averaging about an hour per day, the price for room, board, fuel, lights and laundry privileges is \$8 per month.

Board bills must be paid monthly, and bills will not be allowed to run more than three months.

Arrangements must be made for tuition in the classes of The Athens School before admission to the Home, as the Home is in no wise responsible for these bills. It is simply a home for girls of the school, in which they also get training in the domestic arts.

For information in regard to tuition and incidental fees in the Athens School, address Dean, Athens School, Athens, Tenn.

Prompt and regular attendance is most important. All pupils should be in their places when the classes are organized at the opening of the school, and plans should be made to remain until the end of the school year. Without this, money spent for travel and tuition is largely wasted.

No reduction will be made on board bills for any period less than a month.

The Ritter Home and School has plenty of interests and healthful recreation. On Sunday there is a church service and Sunday School in the morning, and Epworth League in the afternoon.

A Home Missionary Circle, and two Literary Societies furnish original literary work.

The gymnasium, basket ball and tennis give fine physical training, which, with frequent socials, picnics, etc., provide agreeable relaxation.

Parents sending their daughters to Ritter Home are assured that they will be cared for, morally and physically, as they would be in their own homes.

Applications are so much more numerous than the house can accommodate that early applications should be made. Methodists will do well to consult their pastor as to the comparative merits of schools. When girls are in the formative period of life, it is very important that all the influences about them be favorable to culture and refinement, and that they receive a strong impulse to useful, unselfish, and religious lives. Nowhere in the South are the best influences more potent in the formation of character than in the Elizabeth Ritter Home. For a catalogue send to Miss Carolyn A. Jenkins, Superintendent of Elizabeth Ritter Home and School.

PETTY-MANKER HALL is the newest building on the campus. This fine four-story brick building has cost the Institution over twenty-five thousand dollars. There is perhaps no better dormitory for boys in the country, as every convenience is provided. It has been impossible to accommodate all the young men who wished to enter this new hall.

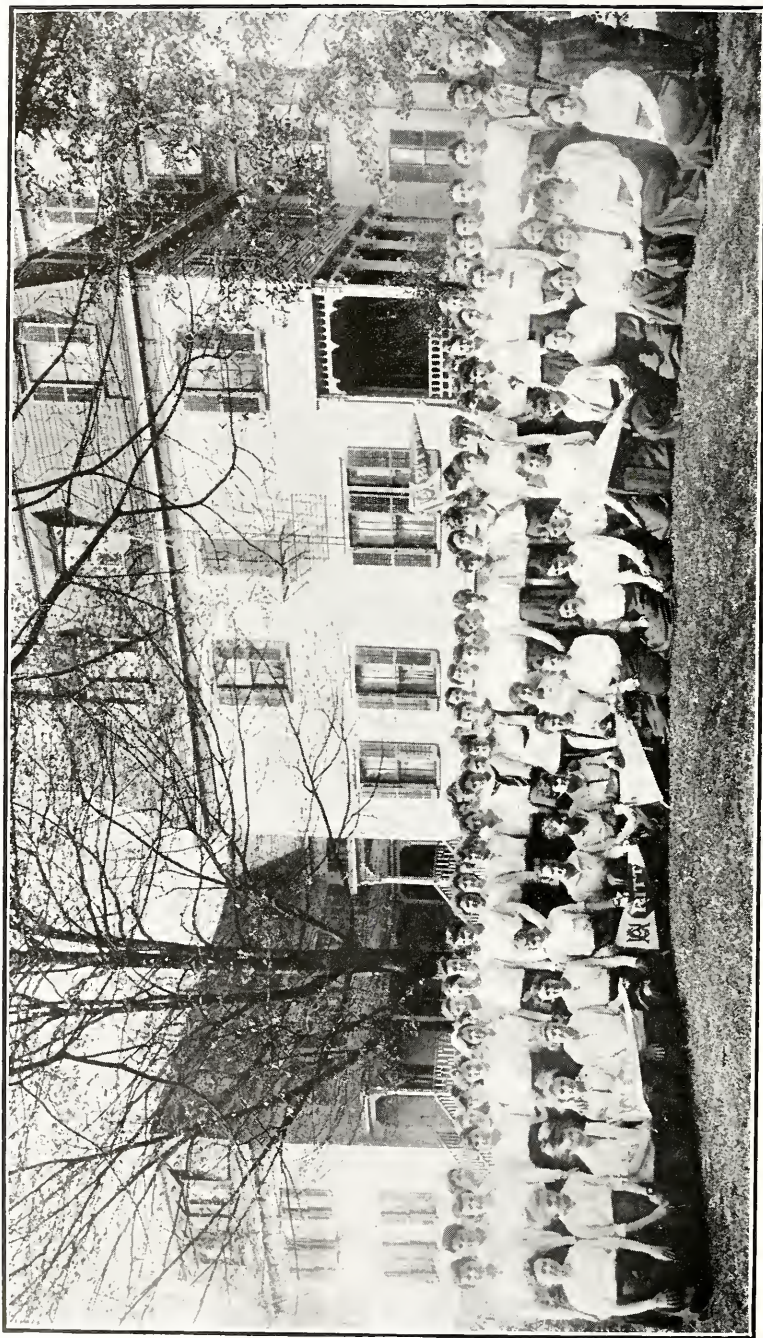
The rooms here are well furnished and comfortable. Two single beds with springs and mattresses, chiffonier, combination table and book case, chairs and rugs constitute the furniture of each room. Steam heat, electric lights, hot and cold water faucets greatly enhance the comfort and convenience of these rooms. In addition to these features are good light, good ventilation and ready access to shower baths on each floor.

A competent matron is in charge and one of the professors also rooms in the building. There is a large general dining-room on the first floor that will accommodate one hundred young men and women. Last year this board was furnished at the unusually low rate of \$8.00 per month. The rate in this building for rooms is \$3.50 per month for each boy where two boys room together. The best of order is kept. No smoking or chance games or profanity are permitted in this building.

HATFIELD HALL has been thoroughly remodeled and the rooms made comfortable and sanitary. It is in reality, now, a new dor-



Petty-Manker Hall



Student Group, Ritter Home

mitory. All necessary furniture, except bedding, is furnished by the school. Good stoves, electric light, and fuel, together with shower bath and all other necessary conveniences are offered here at the very low rate of \$2.25 per month for each student where two occupy the same room. This building is also in charge of a competent matron. Young men rooming at Hatfield Hall may take their meals at Petty-Manker. If, however, a majority of the young men desire, a Co-operative Boarding Club may be organized and the large dining-room in the basement of Hatfield Hall utilized.

Girls are expected to board at Ritter Home or Petty-Manker Hall. Any exception to this must be by consent of the Dean, upon the written request of the parents. Private board, including furnished room and fuel, can be secured at a cost of \$3.00 to \$3.50 per week.

ADMISSION.

Candidates for admission to the institution must present certificates from reputable schools, or take a preliminary examination on entrance. Such preliminary examinations will be held at the beginning of each semester. In every instance testimonials of good moral character must be furnished. For scholastic requirements, see courses of study as printed in the catalogue. Students offering credits from other schools will be furnished with credit blanks, which they will have filled out and signed by the principal of the school from which they come.

Especial emphasis is placed on the thoroughness of the preparation in common English, and any candidate for matriculation who can not read or spell well is required to enter the classes where these subjects are taught. On the day of registration each teacher will be in his class room to render assistance to any pupil concerning the work of the term or year. After matriculation each student is regarded as a member of the school until excused by the Dean of the Faculty.

COURSES OF STUDY.

The courses of study are designed to afford opportunity for acquiring a good general knowledge of a wide range of subjects, embracing ancient and modern languages, mathematics, history, natural science, literature, sociology, ethics and psychology. The aim, in all the courses, is general rather than special culture, and a symmetrical and carefully graduated development, rather than the exhaustive investigation of a few subjects to the neglect of others equally important. Particular emphasis is placed on all those subjects that are regarded as fundamental in education.

RECITATIONS AND EXAMINATIONS.

Each student must have not less than fifteen nor more than twenty recitations per week, except by special permission of the Faculty. A record is kept by each professor, showing the grade of each student's daily work, and this, together with the result of a thorough written examination at the end of the term, must show an average of at least 70 in the scale of 100 before the student can be passed in any study. Reports of scholarship and deportment are made out for each student at the close of the semester. Any student desiring examination in any subject except at the hour of class examination is required to make application to the Faculty; if the request is granted, a fee of one dollar per recitation hour will be charged. Examinations for conditional students will be held at the beginning of each semester.

It is very important that students enter classes at the beginning of the semester, and keep in mind that constant, prompt attendance is necessary for the attainment of high grades. Students must not leave classes, nor take up new studies, except upon written approval of the proper officers.

Students will not be permitted to pursue studies in advance of their class, nor will any one be allowed to take work for which he is not duly prepared.

Students in the institution will not be permitted to take lessons from any one outside the Faculty, except by expressed permission.

Students over nineteen years of age may pursue studies in any department for which they are prepared. Certificates showing the amount and grade of work done by them will be given upon application to the Dean of the Department. All substitutions and selections must be of such character as shall not lower the grade of scholarship and culture. The approval of the Faculty, however, must be had in every such instance.

LITERARY SOCIETIES.

Organized under the laws of the University, there are four literary societies—the Athenian and Philomathean, for gentlemen; the Sapphonian and Knightonian, for ladies. Each has a separate hall for meeting, a large, active membership, and an appropriate library. Experience has demonstrated the value of these organizations in developing the literary taste, as well as ease and gracefulness of expression. The society meetings are held at 7 o'clock on Friday evening of each week.

THE FOSTER LIBRARY.

Mr. John W. Foster, now deceased, recently made a substantial donation toward the equipment of a library and reading room. For this purpose ample space is utilized in the C. H. Banfield Hall. As opportunity offers additions will be made to the valuable collection of books already in hand. Some of the leading papers and magazines are kept on file, and the appointments of the library are so attractive as to stimulate a taste for wholesome reading.

LECTURES.

These constitute a very interesting and valuable feature of school life. Eminent speakers are engaged to address our students, and the professors are frequently heard in "Thursday Chapel Talks,"

and in some of the departments the lecture constitutes a part of the regular class work. We have heard this year :

President Fred W. Hixson.
Dr. John A. Patten, Chattanooga.
Prof. W. R. Bourne, Nashville.
Prof. Henry Clark, Knoxville.
Miss Margaret Ambrose, Knoxville.
Hon. John H. Early, Chattanooga.
Rev. J. A. Mitchell, Chattanooga.
Mrs. H. L. Freeman, Delaware, Ohio.
Dr. L. M. Edwards, Mishawaka, Ind.
Rev. C. S. Riker, Cincinnati, Ohio.
Hon. William Rule, Knoxville, Tenn.

LYCEUM COURSE.

During this year the Alkahe Lyceum system furnished at the chapel the following attractions :

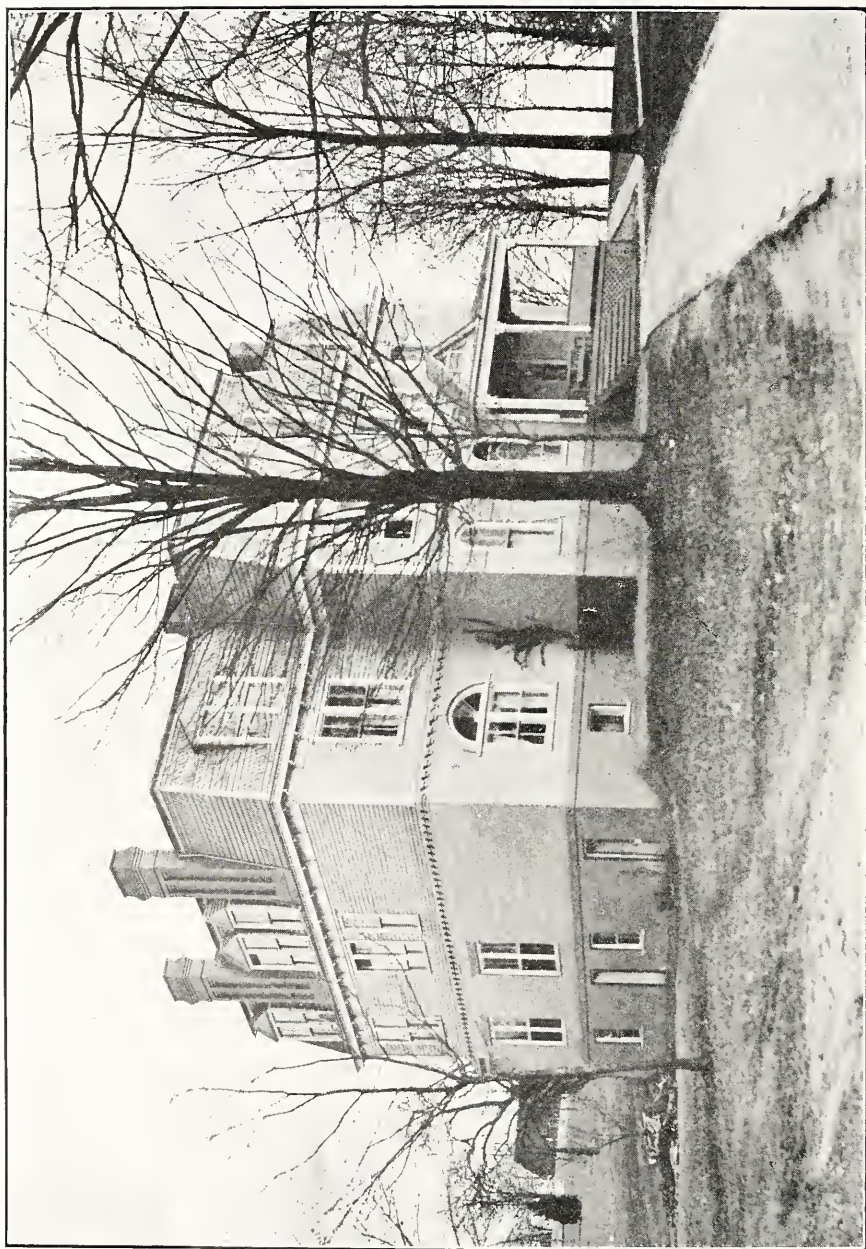
The Gray-Lhevinne Company.
The Carroll Glee Club.
William H. Bennett.
Schildkret's Hungarian Orchestra.
Ralph Bingham.
George E. Colby, Cartoonist.
Jules Folk, Violinist.

LABORATORIES.

The laboratories of the school, through the generosity and especial interest in Science of Mr. John W. Fisher, of the Board of Trustees, are well equipped. The Chemical laboratory is furnished with twenty-four desks for individual student use, each fitted with running water and sink and supplied with a full complement of reagents for qualitative and quantitative analysis, and among articles of general use contains Startorius Analytical bal-



Binkeslee Hall



Bennett Hall

ances, platinum, crucibles, burettes, drying ovens, apparatus for distilling water, and cases well stocked with chemicals and apparatus from year to year and we now have our laboratory equipped with every appliance necessary for thorough work in our courses.

The physical laboratory is equipped with flat-topped tables having suspension frames for supporting purposes and with cases containing apparatus not only adapted to demonstrate the principles of the science, such as barometers, air pump, electric machines, X-Ray and wireless telegraphy, etc., but also enabling the student to make quantitative experiments demanded in Freshman and Sophomore college courses, such as calipers, Milliken's modification of Atwood's machine, calorimeters, photometers, D'Arsonvals galvanometer, etc.

The Biological laboratory and museum contain cases of minerals and rocks, a collection of birds' eggs, skeletons of vertebrates, alcoholic specimens of invertebrates, Kny-scherer models of the human body, five Bausch and Lomb compound microscopes, each equipped with one-sixth and two-thirds objectives.

The Laboratory is equipped with a Bausch and Lamb Projection apparatus for illustrating geographical (physiological and industrial features. No more valuable accessory than this can be procured in the presentation of these subjects. To get the best results the subject matter must be presented in a more definite form than can be secured from the printed page alone. The illustrations increase interest, extend knowledge and lead to greater accuracy in thinking.

The school has long been noted for its high moral tone and religious spirit. Most of the students coming here are already Christians, and many who are not become so before leaving. Attendance at chapel and at the regular preaching service on Sunday morning is required. The Sunday school and young people's religious organizations are also helpful auxiliaries, contributing to the development of the spiritual life of the students. The Y. M. C. A. is one of the most helpful influences of the institution. Its object is to make active Christians of those coming within

its influence. To this end special services Sunday afternoon are held. Interest in Bible study and Missions is also promoted by the Y. M. C. A. During the year a study was made of the following: "The Manhood of the Master" (H. E. Fosdick).

DISCIPLINE.

The method is based upon the requirements of the individual student. Conduct unbecoming men or women of the highest type will not be tolerated. Any student whose influence is deemed harmful to the best interests of the student body will be dismissed after due warning, without the necessity of formulating specific charges against him. We welcome only those whose spirit accords with the purpose we have in view.

ATHLETICS.

Athletics are conducted and supported in the interest of all the students. The teams for the various games will be selected after each candidate has had a fair chance to try for them. No place on a team is ever so secure that it can be held without faithful practice and regular class work.

The determination to have clean, bona fide student athletics takes precedence of the passion to win over competing teams. plenty of wholesome physical exercise simplifies the discipline of the school, and is a legitimate part of a symmetrical education.

We have a good athletic field, with baseball diamond, tennis courts and running track. We cherish the hope that we shall soon have a well equipped gymnasium.

EXPENSES.

The entire history of the school has been characterized by the efforts of its Trustees and Faculties to reduce the cost of a liberal education to such low figures that no student need be deterred on account of his financial condition. It is a source of great

satisfaction that the efforts made in this direction have been so successful that many students in the humblest circumstances have been enabled to obtain an education.

From the following table of expenses the actual outlay in any department may be readily computed:

Tuition in Preparatory Department, per semester	\$10.00
Tuition in Diploma Course, per semester	15.00
Tuition in Music, 1st and 2nd grades, two thirty-minute lessons per week, per semester	20.00
Tuition in Music, 3rd, 4th, 5th and 6th grades, two thirty-minute lessons per week, per semester	25.00
Tuition in Elocution, two lessons per week, per semester	15.00
Tuition in Art, per semester	20.00
Tuition in Violin, per month	5.00
Incidental Fee, paid by all, per semester	5.00
Laboratory Fee in Chemistry, per semester	4.00
Laboratory Fee in Physics, per semester	2.00
Laboratory Fee in Physiology and Physical Geography, per semester	1.00
Laboratory Fee in Geology, per semester	2.00
Laboratory Fee in Agriculture, per semester	1.00
Diploma Fee	5.00
Room in Hatfield Hall, per month	2.25
Room in Petty-Manker Hall, per month	3.50
Room for self board, with heavy furniture, per month	1.00
Students board themselves at a weekly expense of	1.00
Room in Bennett Hall, per month	3.50
Board and room in Ritter Home, per week	2.00

NOTE—The scholastic year of thirty-five weeks is divided into two semesters.

All charges for Tuition, Incidentals and Rents must be paid in advance, and no professor will receive a student into his class except upon the presentation of a ticket showing that a settlement has been made with the Treasurer of the Faculty. Any student who is permitted to take a college study will pay college tuition. No deduction will be made for absence during the last three weeks of any term. By order of the Board of Trustees, and will be rigidly enforced.

SCHOLARSHIP AND BENEFICIARY FUNDS.

The Henrietta Banfield Memorial Fund.

The annual interest on five thousand dollars is now available to apply on the tuition of a few needy and deserving students. This

bequest is in the memory of the deceased wife of Mr. William Banfield, one of the generous trustees of the institution.

The Caroline A. Knight Memorial Fund.

By terms of the gift five per cent. of the inventoried value of this fund is given each year to some worthy and needy student or students in the Athens School, as an encouragement and aid in completing a regular course of study.

No scholarships are available for students classified below the first preparatory year. Students expecting scholarships must make good records in class standing and deportment.

Odd Fellow Scholarship.

The Grand Lodge of Odd Fellows of the State of Tennessee is entitled to four perpetual scholarships. There are granted to the children of deceased Odd Fellows resident in East Tennessee and chosen, as far as practicable, from different sections of East Tennessee, by a trustee of the lodge. The trustee furnishes a certificate of selection which admits the student to the school, provided he otherwise conforms to its regulations. Students entering with these scholarships are perpetually exempt from paying tuition and incidental fees, in the literary department.

FREE TUITION.

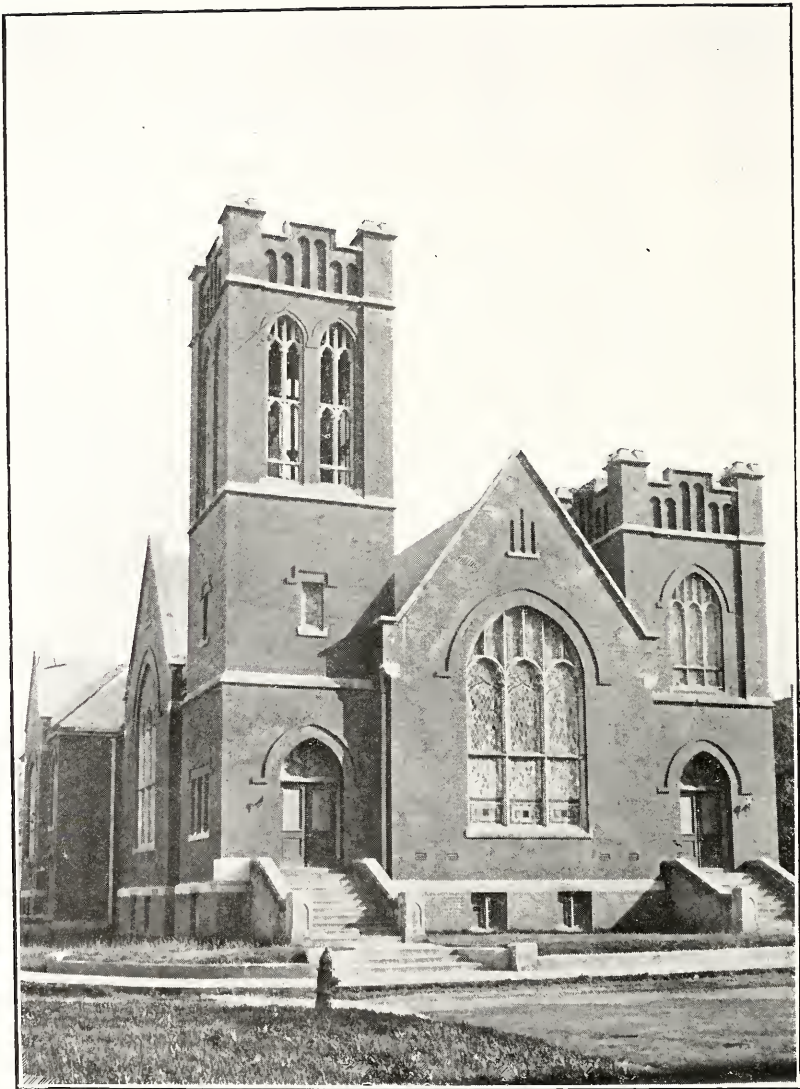
Regularly licensed ministerial students and the sons and daughters of ordained clergymen are exempt from paying tuition, but are required to pay for all other fees.

FINANCIAL AID.

The Board of Education of the Methodist Episcopal Church through its loan fund renders a limited amount of financial aid annually to worthy students who may need it. Application for this should be made to the Dean.



The Chapel



First Methodist Episcopal Church

THE ALUMNI.

Too much can not be said in appreciation of the service already rendered by this growing institution. Teachers of noble spirit have wrought well through the years. Their names are held in lasting memory by thousands of persons who owe their intellectual awakening to contact with them.

Men and women bearing the diploma of this institution are found in all the legitimate vocations of life. They are not unmindful of the advantages given them in the days of self-realization. They do not forget that opportunities for business success, for professional advancement, and worthy service have come to them because the influence of this institution was back of them. The school is proud of her Alumni.

COURSES OF STUDY

COLLEGE PREPARATORY.

I. CLASSICAL.

FIRST YEAR—(3 UNITS.)

<i>First Semester.</i>	<i>Second Semester.</i>
Beginning Latin 5	Beginning Latin 5
Elementary Algebra 5	Higher Arithmetic 5
English Composition and Classics. 5	English Composition and Classics. 5
Physiology 5	Physical Geography 5

SECOND YEAR—(4 UNITS.)

<i>First Semester.</i>	<i>Second Semester.</i>
Caesar and Latin Prose 5	Caesar and Latin Prose 5
High School Algebra 5	High School Algebra 5
English Composition and Classics. 5	English Composition and Classics. 5
History of Greece and Eastern Nations 5	History of Rome 5

THIRD YEAR—(4 UNITS)

<i>First Semester.</i>	<i>Second Semester.</i>
Cicero's Orations 5	Cicero's Orations 5
Plane Geometry 5	Plane Geometry 5
Composition and Rhetoric 5	Composition and Rhetoric 5
Chemistry 5	Chemistry 5

FOURTH YEAR—(4 UNITS.)

<i>First Semester.</i>	<i>Second Semester.</i>
Virgil 5	Virgil 5
Algebra 5	English History 5
English Literature 5	American Literature 5
Physics 5	Physics 5

NOTE—The figures opposite the subjects indicate the number of recitations per week.

II. SCIENTIFIC.

FIRST YEAR—(3 UNITS.)

First Semester.

Beginning Latin	5
Elementary Algebra	5
English Composition and Classics. 5	
Physiology	5

Second Semester.

Beginning Latin	5
Higher Arithmetic	5
English Composition and Classics. 5	
Physical Geography	5

SECOND YEAR—(4 UNITS.)

First Semester.

Caesar and Latin Prose	5
High School Algebra	5
English Composition and Classics. 5	
History of Greece and Eastern Nations	5

Second Semester.

Caesar and Latin Prose	5
High School Algebra	5
English Composition and Classics. 5	
History of Rome	5

THIRD YEAR—(4 UNITS.)

First Semester.

Chemistry	5
Plane Geometry	5
Composition and Rhetoric	5
Beginning German or French	5

Second Semester.

Chemistry	5
Plane Geometry	5
Composition and Rhetoric	5
Beginning German or French	5

FOURTH YEAR—(4 UNITS.)

First Semester.

Physics	5
Algebra	5
English Literature	5
German II or French II	5

Second Semester.

Physics	5
Solid Geometry	5
American Literature	5
German II or French II	5

NORMAL COURSE.

FIRST YEAR.

First Semester.

Elementary Algebra	5
English Composition and Classics. 5	
Physiology	5
Public Speaking or Domestic Science	5

Second Semester.

Higher Arithmetic	5
English Composition and Classics. 5	
Physical Geography	5
Public Speaking or Domestic Science	5

SECOND YEAR.

First Semester.

High School Algebra	5
English Composition and Classics. 5	
History of Greece and Eastern Nations	5
Agriculture or Domestic Science..	5

Second Semester.

High School Algebra	5
English Composition and Classics. 5	
History of Rome	5
Agriculture or Domestic Science..	5

THIRD YEAR.

First Semester.

Composition and Rhetoric	5
Chemistry	5
Pedagogy	5
Agriculture or Domestic Science..	5

Second Semester.

Composition and Rhetoric	5
Chemistry	5
Pedagogy	5
Agriculture or Domestic Science..	5

FOURTH YEAR.

First Semester.

English Bible	5
English Literature	5
Pedagogy	5
Agriculture or Domestic Science..	5

Second Semester.

Ethics	5
American Literature	5
Agriculture or Domestic Science..	5
Psychology	5

LITERARY COURSE.

FIRST YEAR—(3 UNITS.)

First Semester.

Beginning Latin	5
Elementary Algebra	5
English Composition and Classics. 5	
Physiology	5

Second Semester.

Beginning Latin	5
Higher Arithmetic	5
English Composition and Classics. 5	
Physical Geography	5

SECOND YEAR—(4 UNITS.)

First Semester.

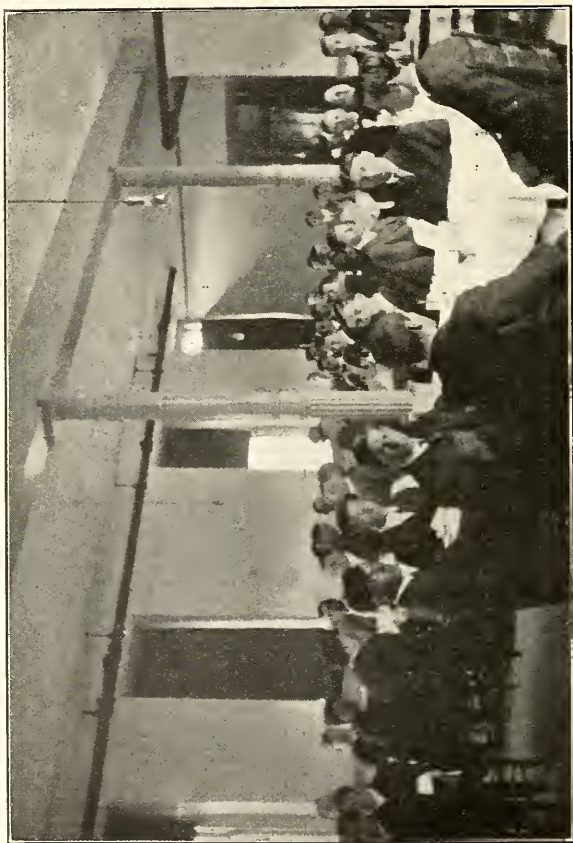
Caesar and Latin Prose	5
High School Algebra	5
English Composition and Classics. 5	
History of Greece and Eastern Nations	5

Second Semester.

Caesar and Latin Prose	5
High School Algebra	5
English Composition and Classics. 5	
History of Rome	5



Dining Hall, Ritter Home



Dining Room, Petty-Manker Hall

THIRD YEAR—(4 UNITS)

First Semester.

Cicero's Orations	5
Plane Geometry	5
Composition and Rhetoric	5
Beginning German or French ...	5

Second Semester.

Cicero's Orations	5
Plane Geometry	5
Composition and Rhetoric	5
Beginning German or French ...	5

FOURTH YEAR—(4 UNITS.)

First Semester.

Algebra	5
English Literature	5
Physics or Chemistry	5
German II or French II	5

Second Semester.

Civics	5
American Literature	5
Physics or Chemistry	5
German II or French II	5

DIPLOMA COURSES.

CLASSICAL.

JUNIOR YEAR.

First Semester.

Latin, De Senectute	5
Greek, Lysias and Memorabilia..	5
College Algebra	5
Advanced Rhetoric	5

Second Semester.

Latin, Livy	5
Greek, Memorabilia and Plato ..	5
College Algebra	5
Advanced Rhetoric	5

SENIOR YEAR.

First Semester.

Latin	5
Greek, Demosthenes and Euripides	5
Chemistry	5
Economics or American History.	5

Second Semester.

Latin	5
Greek, Odyssey and Herodotus ..	5
Chemistry	5
Sociology or American History ..	5
Trigonometry	5

SCIENTIFIC.

JUNIOR YEAR.

First Semester.

German or French	5
Geology	5
College Algebra	5
Advanced Rhetoric	5

Second Semester.

German or French	5
Geology	5
College Algebra	5
Advanced Rhetoric	5

SENIOR YEAR.

<i>First Semester.</i>		<i>Second Semester.</i>	
French	5	French	5
American History	5	Chemistry	5
Economics	5	American History	5
Chemistry	5	Trigonometry	5
		Sociology	5

COURSE IN AGRICULTURE.

FIRST YEAR.

<i>First Semester.</i>	<i>Second Semester.</i>
Physics.	Physical Geography.
Beginning of Latin.	Beginning Latin.
English Composition and Classics.	Higher Arithmetic.
Elementary Algebra.	English Composition and Classics.

SECOND YEAR.

<i>First Semester.</i>	<i>Second Semester.</i>
Biology.	Biology.
Caesar and Prose.	Caesar and Prose.
High School Algebra.	High School Algebra.
English Composition.	English Composition and Classics.
History of Greece and Eastern Nations.	History of Rome.

THIRD YEAR.

<i>First Semester.</i>	<i>Second Semester.</i>
Animal Husbandry.	Stock Feeding.
Chemistry.	Chemistry.
Plane Geometry.	Plane Geometry.
Composition and Rhetoric.	Composition and Rhetoric.
German or French.	German or French.

FOURTH YEAR.

<i>First Semester.</i>	<i>Second Semester.</i>
Physics.	Physics.
Dairying.	Dairying.
Algebra.	Solid Geometry.
English Literature.	American Literature.
German or French.	German or French.

FIFTH YEAR.

First Semester.

Agronomy.
College Algebra.
English Literature.
German or French.
Chemistry.

Second Semester.

Agronomy.
College Algebra.
English Literature.
German or French.
Chemistry.

DEPARTMENTS OF INSTRUCTION

LATIN.

The following outline will indicate the scope of our course in Latin :

FIRST YEAR.

First and Second Semesters—Pearson's *Essentials of Latin*.

SECOND YEAR.

First and Second Semesters—Caesar; *Gallie War*, I-IV. Prose composition.

THIRD YEAR.

First and Second Semesters—Cicero; *Cataline*, I-IV; *Archias*, Manilian Law, Prose Composition.

FOURTH YEAR.

First and Second Semesters—Virgil, *Aeneid* I-VI. Mythology. Prose composition.

JUNIOR YEAR.

First and Second Semesters—Cicero; *Laelius*, *Cato Major*. *Livy* Books I. XXI, XXII.

SENIOR YEAR.

First and Second Semesters—Tacitus; *Germania and Agricola*, Horace, *Odes*, *Epodes*, *Satires*, *Ars Poetica*.

MATHEMATICS.

Arithmetic.—This subject is taught in a sub-preparatory year, beginning with fractions.

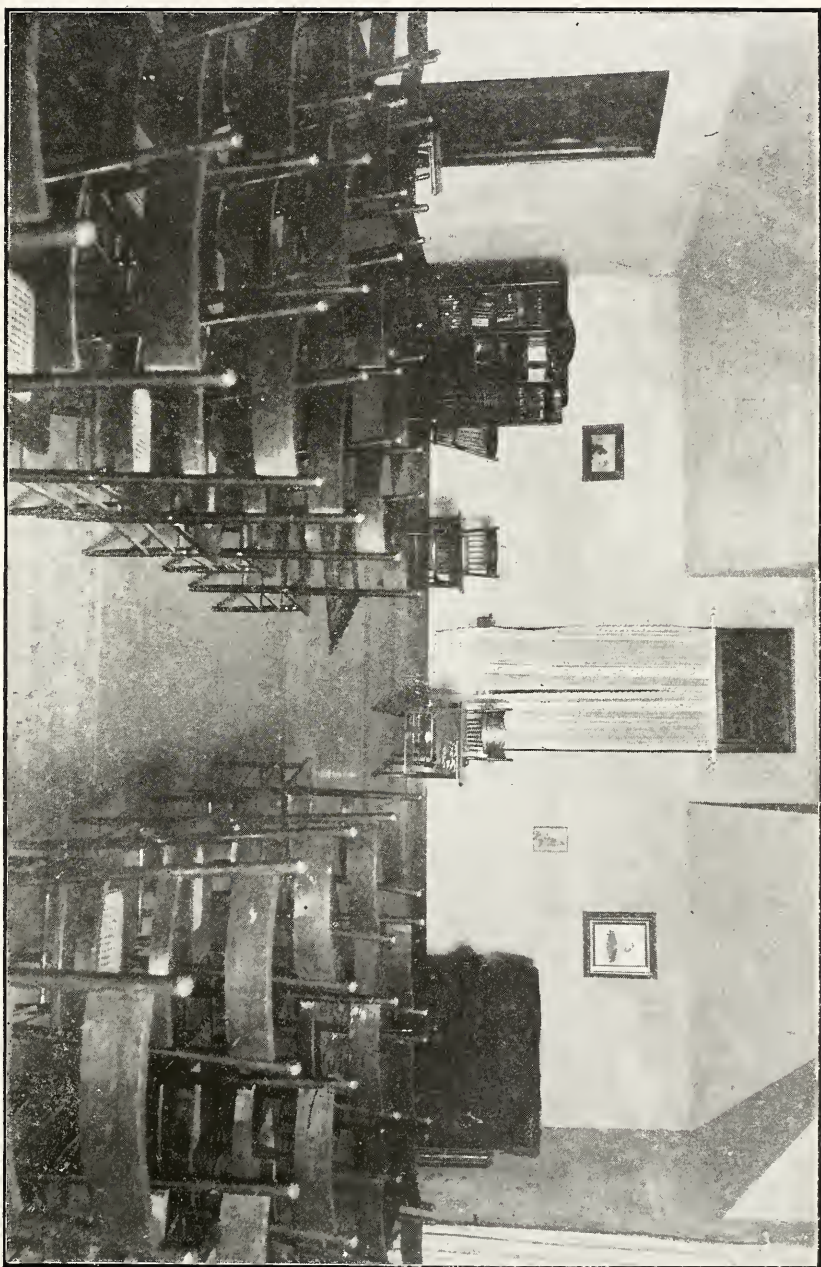
Algebra.—The elements of Algebra are taught during the first semester of the first preparatory year; and

Higher Arithmetic is required during the second semester of the first year.

NOTE.—The mathematics just mentioned are not counted in the making up of units.

SECOND YEAR.

High School Algebra during each semester, including the fundamentals factoring, common divisors and multiples, fractions, linear and quadratic



Knightonian Literary Society Hall



Philomathean Literary Society

equations and their graphs, powers and roots, exponents, radicals, irrational equations, ratio and proportion.

THIRD YEAR

Plane Geometry is required throughout this year in daily recitations. Much attention is given to exercises

FOURTH YEAR.

Algebra—An advanced course in Algebra during the first semester on roots, radicals, exponents, the progressions, ratio, proportion, variation, logarithms, equations and their graphs, imaginaries and the binominal theorem.

Solid Geometry is taught during the second semester in daily recitations putting emphasis upon the exercises.

JUNIOR YEAR.

College Algebra is taught during each semester by the aid of daily recitations and a good modern text.

SENIOR YEAR.

Trigonometry is presented during the second semester in five lessons the week.

NOTE—Collateral reading and writing on the history, authors and utility of mathematics and related subjects are required.

ENGLISH.

FIRST YEAR.

First and Second Semesters. Composition and Literature for first year pupils. A review of the essentials of grammar is first required. Short themes are written three times a week throughout the year. Many quotations from the best literature are selected for memory work.

Reading: *Treasure Island The Deerslayer, Last of the Mohicans.*

Study: *Sketch Book, Ivanhoe, Sahrab and Rustum.*

Five hours a week during two semesters.

Text: *Brook's Composition, Book One.*

SECOND YEAR.

First and Second Semesters.—Composition and Literature.—The second year student is given systematic drill in applying the principles of unity, coherence, and emphasis in the writing of descriptive, expository and argumentative themes.

CASSICS.

Reading: *Old Testament Stories, Silas Marner, Cranford.*

Study: *Bacbeth, Golden Treasury (First Series).*

Five hours a week during two semesters.

Text: Brook's *Composition, Book Two*.

THIRD YEAR.

First and Second Semesters.—Composition and Rhetoric. Throughout the year.

CLASSICS.

Reading: *A Tale of Two Cities, Walden*.

Study: *As You Like It, Macaulay's Life of Samuel Johnson*.

Five hours a week during two semesters.

Text: Brook's *Composition, Book Two*.

FOURTH YEAR.

First Semester—History of English Literature.—This course presents a history of the development of English Literature from Anglo-Saxon times to the close of the Victorian Era. The aim is to create a living interest in all the greater English authors and to teach the student how to read and interpret their works.

CLASSICS.

Reading: *Selections from Boswell's Life of Samuel Johnson, Selections from the Tatler and the Spectator, Pride and Prejudice, Henry Esmond*.

Study: *Julius Caesar, Hamlet, Milton's Minor Poems*.

Five hours a week during the first semester.

Text: Long's *English Literature*.

Second Semester.—American Literature.—This is a thorough outline study. The greater American authors are studied much the same as are the British authors in the first semester. A great deal of American literature is read, and the work is concluded with special attention to the great living authors.

CLASSICS.

Reading: *House of Seven Gables, Select Essays of Emerson, Vision of Sir Launfal*.

Study: Poe's *Poems*, Washington's *Farewell Address*, Webster's *Bunker Hill Oration*.

Five hours a week during the second semester.

Text: Hallett's *American Literature*.

JUNIOR YEAR.

First Semester.—Advanced Rhetoric.—This course considers the unit, method, substance, and forms of expression from the aesthetic standpoint; also, a practical application of the acknowledged rules of good style. Bi-weekly themes, including Description, Narration, Exposition and Argumentation are written.

Four hours a week during the first semester.

Second Semester.—Synonyms and Rhetorical Imagery.—To enlarge the student's vocabulary and to develop precision in his choice of diction is the aim of this course. Each student is required to create and to find many examples of the various rhetorical figures. Bi-weekly themes are written.

Texts: Gardiner-Kittredge and Arnold's *Composition-Rhetoric* and the *Independent Magazine*.

HISTORY.

The importance of a thorough knowledge of history is receiving more and more emphasis in all institutions of learning.

I. *History of Eastern Nations and Greece*, with a brief introductory sketch of the Oriental nations that influenced Greek civilization.

Five hours a week during the first semester of the second year.

Text: Morey's *Ancient History*.

II. *Roman History*.—Five hours a week during the second semester of the second year.

III. *Bible History*.—Studies in the Old and New Testament. Five times a week during the first semester of the junior year.

Text: Blakie's *Manual of Bible History*.

IV. *European History*.—The Renaissance and Reformation. The political history of Europe from the middle of the thirteenth to the close of the Sixteenth Century.

V. *History of England*, from the Anglo-Saxon Conquest to the present time. A course in the general history of England.

Five hours a week during the second semester of the fourth year of the Classical course and junior year of the Literary course.

Text: Cheyney's *Short History of England*.

VI. *American History*.—Colonial History to 1756. The development of Colonial and local forms of government and the struggle for North America.

Five hours a week during the first semester of Senior year.

Text: Muzzey's *American History*.

VII. *American History*.—The formation of the Union. The political and constitutional history of the United States from 1783 to 1820; the organization and development of the national government; the rise and growth of parties; and the influence of western expansion and slavery on the political life.

Five hours a week during the second semester of the Senior year.

Text: Muzzey's *American History* and Woodrow Wilson's *History of the American People*.

While a textbook in history will be used as a basis, it is expected that this textbook will be supplemented by outside reading. Lectures, discussions and the reading of papers on historical topics previously assigned to the student by the instructor will be prominent features of the instruction in this department.

POLITICAL SCIENCE.

I. *Civics*.—A study of the government of the United States, state and national, the American party system and the application of civics to United States History.

Five hours a week during the second semester of the fourth year of the Literary course.

Text: James and Sanford's *Government in State and Nation*.

II. *Economics*.—An introductory course in the fundamental principles of economics.

Five hours a week during the first semester of the Senior year.

Text: Bullock's *Economics*. Brief course.

III. *Sociology*. An introductory study of the nature of society, its complex organism, its bases, structure and function. A study of the work of the leading sociologists, with a comparison of views, and a critical discussion of theories and conclusions.

Five hours a week during the second semester of the Senior year.

Text: Dealey's *Sociology*.

PEDAGOGY.

I. *Preparing the Lesson*.—Many students, even of advanced grades, have never really learned how to study. There are certain fundamental principles, which, if mastered, will greatly aid the student in the art of studying.

Five hours a week during first semester of the third year of the Normal course.

Text: McMurry's *How to Study*.

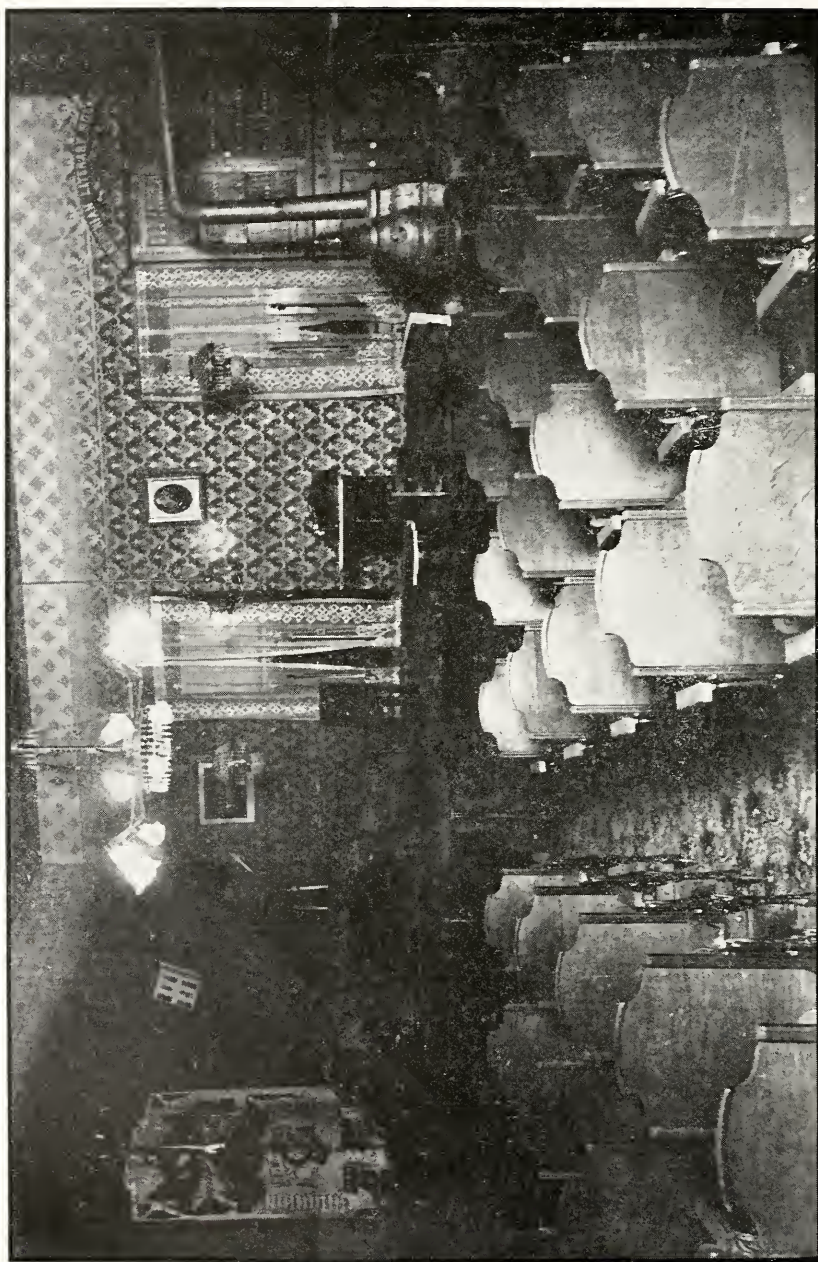
II. *Methods of Elementary Education*. A study of the curriculum, materials and methods of instruction in primary and grammar grades. The organization of the subject matter with special regard to the needs of the pupils and the school community.

Five hours a week during the second semester of the third year of the Normal course.

III. *History of Education*.—This course, beginning with education among the early culture people, describes the principal factors in the development of education.



Sapphonian Literary Society Hall



Athenian Literary Society Hall

Five hours a week during the first semester of the fourth year of the Normal course.

Text: Seeley's *History of Education*.

IV. *Psychology*.—A study of the main facts and laws of mental life, seeking to acquaint the student with the normal human mind, and to train in accuracy of observation and right interpretation of results.

Five hours a week during the second semester of the fourth year of the Normal course.

SCIENCE.

FIRST YEAR.

First Semester.—Physiology.—Davidson's "*Human Body and Health*," 9 text and laboratory course in the structure of the body, its care, and sanitary conditions of everyday life. The laboratory course takes up the study of foods, the study of bacteria, the study of slides prepared for microscopic work and the study of the digestive processes.

Second Semester.—Physical Geography.—Tarr's *New Physical Geography*, with Tarr and Von Engeln's *Laboratory Manual*. This course includes the text work, field work and laboratory course designed to develop in the student the ability to recognize land forms, the work of nature in carving out land forms, and the work of man and his relation to the soil. For this work, and for the work in Physiology the laboratory is equipped with a Bausch and Lomb Projectile apparatus. Frequent lectures and demonstrations are given, using this instrument to cast on the screen photographs and drawings of subject matter discussed.

SECOND YEAR—(NORMAL COURSE).

First Semester.—Agriculture.—A study of the soil, plant life, farm crops, trees and gardens, plant diseases, insects and birds, nitrogen fixing, bacteria, manures and fertilizers and crop rotation. This course includes field work, laboratory and text.

Text: Halligan's "*Fundamentals of Agriculture*."

Second Semester.—Agriculture.—A study of live stock and their relation to the farm, including general principles of stock feeding, milk production, beef cattle, sheep, hogs, poultry and horses. The aim of this course is to give to our students practical ideas of successful farming, to show them how farming may be made both pleasant and profitable, and to teach them that there is today no broader field for life's work than farm life offers.

Text: Smith's "*Profitable Stock Feeding*."

Courses in Domestic Science also will be offered during this year. In addition to the above, courses in Agriculture and Domestic Science will be offered during the third and fourth years of the Normal course.

THIRD YEAR.

First Semester.—Chemistry.—A course intended to teach the student the principles of simple chemical reactions. A course on the general principles of chemistry, both inorganic and organic, consisting of recitations, lectures and laboratory work. Two recitation periods a day are given to the subject, one-half of the time being devoted to individual work in the laboratory under the direction of the instructor.

Second Semester.—Chemistry.—A continuation of the above course and in addition to this a study of chemical reactions and problems. During this semester instruction is given the students enabling them to test substances for the presence of elements or compounds, and to apply simple tests for adulterations in foods.

Texts: Newell's "*Descriptive Chemistry*" and Baskerville and Estabrook's "*Problems in Chemistry*."

FOURTH YEAR.

First Semester.—Physics.—Five recitations per week, covering properties of solids, liquids and gases, heat, electricity, sound and light. For entrance in this course algebra and plane geometry are prerequisites. In addition to this, the student spends five hours per week in the laboratory making experiments to verify and illustrate the general subjects of the course. Accurate records are kept of all this work and the record must be approved by the instructor.

Text: Cahart and Chute's "*First Principles of Physics*."

Second Semester.—Physics.—A continuation of the work of the first semester and in addition a study of problems based on the principles of physics. The student is given practical work in applying the principles of heating, lighting, making drawings to illustrate his work. A practical study of the applications of the electric current is given, a study of electric machinery and instruments is also made.

Text: Hill's "*Essentials of Physics*."

JUNIOR YEAR.

First Semester.—Geology.—A study of the general features of the earth, the agents of erosion and weathering, classes of rocks and their recognition and classification, mountain formation, valley formation, the work of creeks and rivers and their influence on the surface features.

Second Semester.—Geology.—Stratification, changes in the stratified rocks, changes in the level of the land, metamorphism and ore deposits, and stratigraphic geology. This course includes laboratory and field work in the study of minerals, rocks and work of erosion and weathering.

SECOND YEAR.

First Semester.—Chemistry.—An advanced course based on Kahlbere's "*Outlines of Chemistry*," on Newth's "*Qualitative and Quantitative Analysis*."

Ten periods a week are given to the subject, one-half of the time being spent in the laboratory. Chemical problems and equations are given the student. Fifteen analyses are made to determine the composition of given compounds.

Second Semester.—Chemistry.—A continuation of the work of first semester. Chemical analysis, both qualitative and quantitative. The student is taught both volumetric and gravimetric methods in determining the composition of compounds. A special study of analyses of iron ores, gas analysis, copper and zinc ores is made. Industrial applications of analytical chemistry are made a special feature.

GERMAN.

I. First year German. Two semesters, Five times a week.

1. *First Semester.*—Oral lessons. Elementary grammar. Class exercises are conducted, as far as possible, in the German language.
2. *Second Semester.* Oral lessons continued. Grammar.

II. Second year German. Two semesters. Five hours a week. The following books are read in this course:

1. *First Semester.*—Storm, *Immensee*; Heyse, *L'Arrabbiata*; *Das Mädchen von Treppi*; Zschokke, *Das Abenteuer die Neujahrsnacht Kreuz und Quer*.
2. *Second Semester.*—Kellere's *Second Year in German*; Goethe, *Hermann and Dorothea*; Schiller's *William Tell*; Lessing, *Minna von Barnheim*. Advanced Grammar.

GERMAN CLUB.

"Der Deutsche Bund," an organization of the students of this department, meets once every two weeks. The object of this club is to create an interest in German Life, Folk-Songs and German Literature.

FRENCH.

I. First year French. Two semesters. Five times a week.

1. *First Semester.*—Oral lessons. Elementary grammar.
2. *Second Semester.*—Oral lessons continued. Reproduction of texts read in class. Elementary grammar.

II. Second year French. Two semesters. Five times a week.

1. *First Semester.*—Modern prose. Selections from French prose of the nineteenth century. Oral productions and written composition. Review of Grammar.

The following texts are used: Dumas, *La Tulipe Noire*, *Le Comte de Monte Crinsto*; Fontaine, *Douze Contes Nouveau*; Maupassant, *Contes*.

2. *Second Semester*.—*Le Voyage de M. Perrichon*; *La Poudre aux Yeux*; *La Grammaire*; *La Bataille de Dames*; *La Gendre de M. Poirer*; *L'et de Saint Martin*, *La Lettre Charge*. Also, Daudet, *La Belle Nivernaise*, and Mallot, *Sans Famille*.

Reproduction in story form. Advanced Grammar.

FRENCH CLUB.

Cercle Francais, similar to the German Club, meets every two weeks on Tuesday night.

EXPRESSION.

The purpose of this department is to teach the dignity and value of the art of expression, to ascertain the principles governing vocal expression by careful observation of nature in its best manifestations, and to send forth pupils so trained as to be capable of analyzing and adequately expressing that which is most beautiful in language and literature.

MUSIC.

It is our purpose to make the study of music a leading feature. The department offers the public a thorough and extensive course in this fine art. Those desiring special musical advantages may expect conscientious work, and, with proper application on the part of the pupil, the best results.

The piano course is divided into six grades.

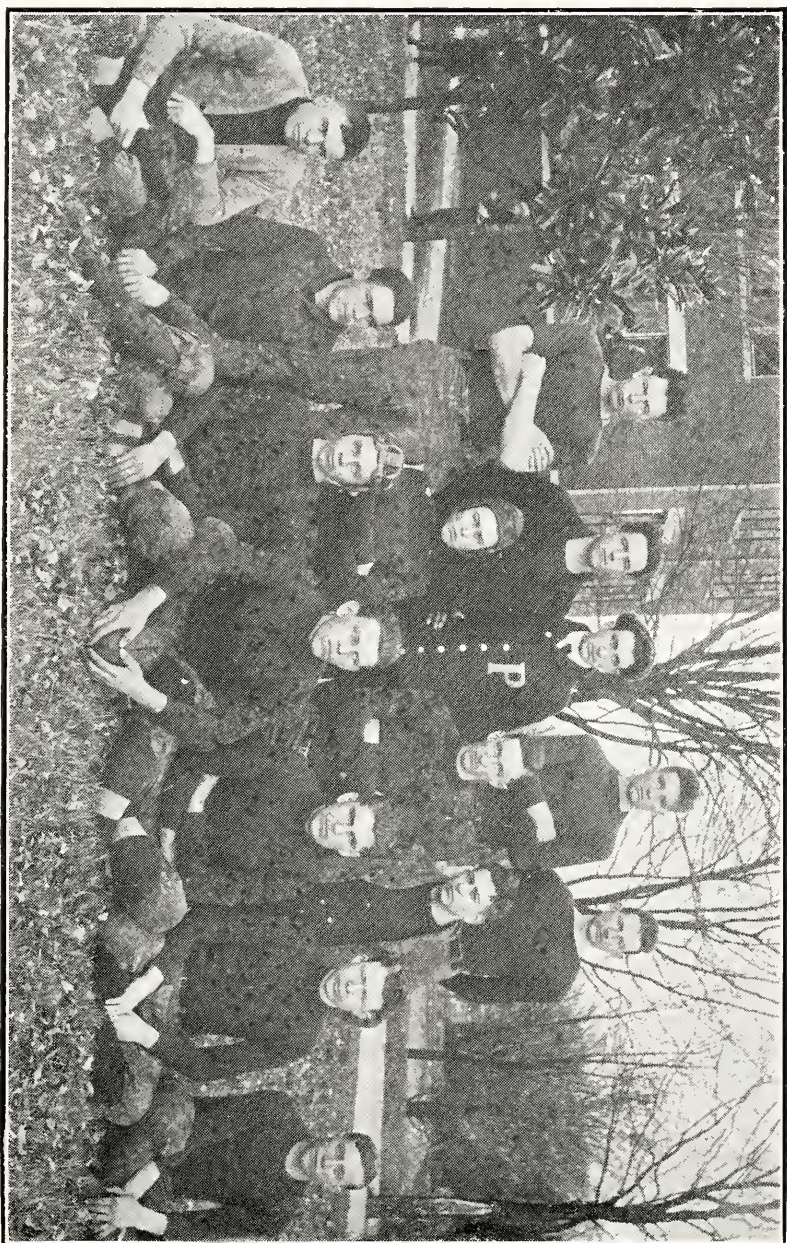
Grades I and II.—Preparatory. Proper position of the hand and foundations of technique; selected studies by Kehler, Martin, Crosby-Adams, Forsyth, Matthews, Schumann, Gurlitt, Czerny, Reinecke and others.

Grades III and IV.—Academic, Technical Work.—Heller, Loeschorn, Czerny. Bach's *Little Preludes* Sonatinas by Clement, Kuhliah, Mozart and others. Octave studies, Turner, Low.

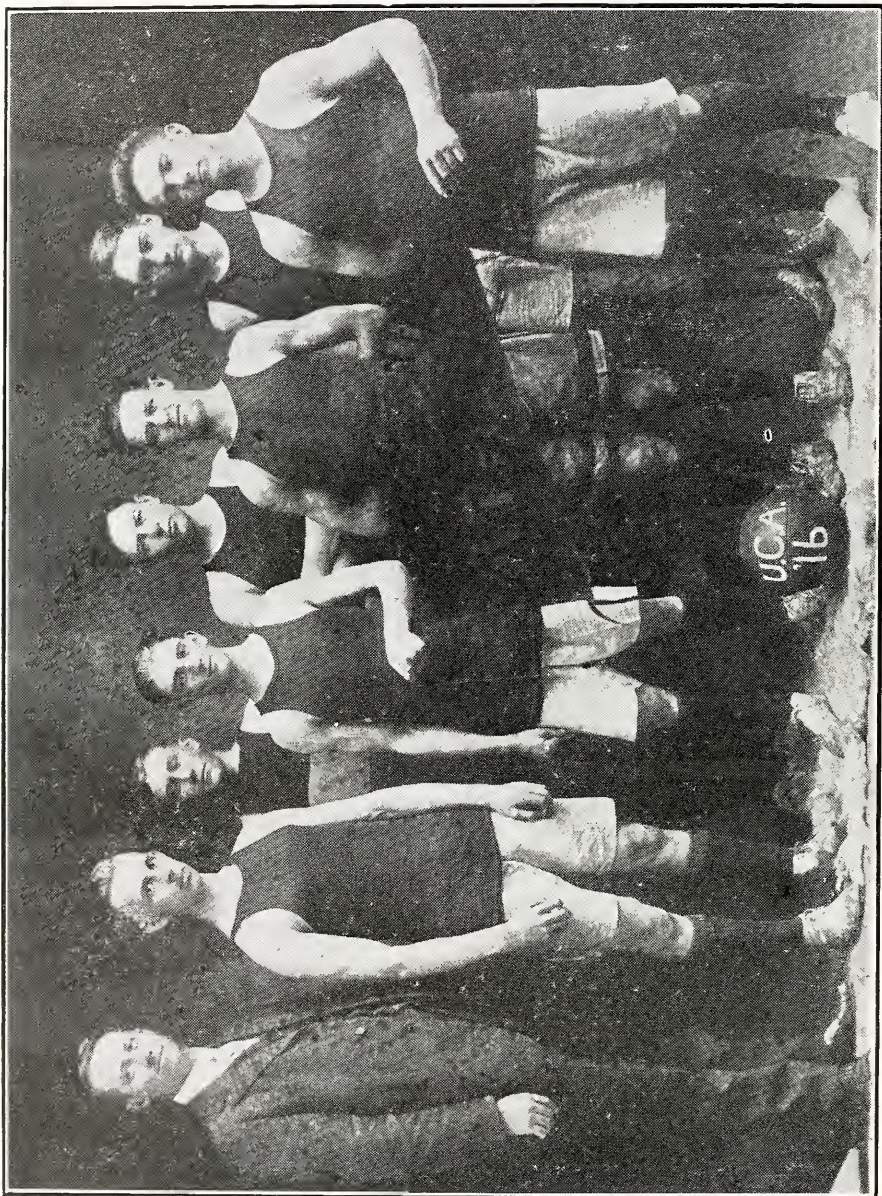
Grades V and VI.—Advanced Technical Work.—Studies by Liszt, Clementi, Cramer, Czerny; etudes by Chopin; Kullak Octave Studies; Bach Well Tempered Clavichord; Beethoven's Sonatus Concertos.

Selections for solo work by the best composers of the classical, romantic and modern schools, suitable for each grade, will be given with the above studies.

Grade IV completed satisfactorily entitles a student to a certificate.



Football Team



Basketball Team

Grade V completed satisfactorily entitles a student to a diploma.

Grade VI is considered post graduate work.

No strict course can be outlined, as the teacher must look to the development of the individual pupil. This course shows the requirement, so that its equivalent may be used if necessary.

All students should take the theoretical course, which cultivates sound musicianship. This course consists of Harmony, Theory, History (musical) and Sight Singing.

Pupil's recitals will be given for the development of self-confidence. The Moffitt Music Club will be a feature in the music life of the student. Here pupils will gain a broader idea of this art. All pupils appear at the club once a month.

A class in ensemble playing will be organized. The Leschetizky technique is used through all the grades. The Caruther's Method will be used with the children.

A normal class, where advanced pupils teach beginners under the supervision of the principal, will be of great assistance to those who wish to make the teaching of music a profession.

Much is being said of the benefit of the sound-producing machines. There is in connection with the music department a Victrola, which is used at the Music Club meetings, and every two weeks a lecture recital is given in the chapel on this instrument. In this way all students may become familiar with the greatest musical compositions. A great interest has been shown in these recitals by the large and attentive audiences, confirming the fact that music is innate in all, and that it is the greatest single force in the education of the whole man.

DEPARTMENT OF VIOLIN.

This department is located in Bennett Hall where an excellent studio is provided. Students aside from instruction offered directly by the department have opportunity for membership in the orchestra of the institution and for attendance upon the large number of recitals and concerts given within the year at the College Chapel.

VOICE CULTURE AND THE ART OF SINGING.

Voice Training, implying principles of breathing, voice placing, elementary vocalization, enunciation and sight reading, inequalities of the voice (called registers) made even by proper practice. Songs selected from the best composers, suitable for the needs of the individual pupil, given at the teacher's judgment.

DEPARTMENT OF FINE ARTS.

This is one of the newer departments of the University installed the past year with much success. The department is equipped with a nexcellent china kiln, studio and the usual apparatus found in such department. An annual exhibit of the work of the students in this department is made commencement week. Unusual opportunities for painting in oil, china painting, work in basketry and brass are offered.

DOMESTIC SCIENCE.

COURSES IN SEWING.

1. *Elementary Sewing*.—Plain sewing,, stitch forms, hemming, seams, bands, sewing on luttons, hooks and eyes, patching, darning, sewing on lace and embroidery, etc. Two periods each week.

2. *Advanced Sewing*.—Undergarments, shirtwaists, skirts and dress-making. Two periods each week.

Students are required to furnish all working materials, such as scissors, thimbles, thread, needles, etc.

For students not living in Ritter Home a fee of one dollar a semester will be charged for sewing lessons.

A department of Household Economics has recently been added consisting of the following courses:

1. A study of foods and the principles involved in their preparation. Two double periods a week. Laboratory fee fifty cents a semester.

2. A study of the home including work in the study in the Household Sanitation, Management and Decoration. Three recitation hours a week.

3. A continuation of Course 1, including work in advanced cooking and the planning and preparation of meals. One afternoon a week. Laboratory fee one dollar a semester.

A limited number of students not living in Ritter Home will be admitted to any of the classes. Fee three dollars, Courses 1 and 3.

ROSTER OF STUDENTS

DIPLOMA COURSES.

SENIORS.

Force, Carey	Athens, Tenn.	Lingerfeldt, T. Clinton .....	.....
Johnson, Lucille	Athens, Tenn.	.....	Bessemer City, N. C.
Kennedy, Anna	Bessemer City, N. C.	Scruggs, Frank	Sweetwater, Tenn.
Larson, Bertram	Trezevant, Tenn.	Willis, Pearle	Leicester, N. C.

JUNIORS.

*Blackburn, Nelle	Pikeville, Tenn.	Long, Arnold	Athens, Tenn.
Brown, Ed	Riceville, Tenn.	Mitchell, George	Rogersville, Tenn.
Bush, Claude	Dandridge, Tenn.	Osborne, Esther	Houston, Tex.
Cardwell, Noel	Lenoir City, Tenn.	Paul, Ruby	Dandridge, Tenn.
Colston, Martha	Athens, Tenn.	Penland, Frank	Hayesville, N. C.
*Eldridge, Minnie	Lenoir City, Tenn.	Smith, Bernie	Swannanoa, N. C.
Foster Maude	Athens, Tenn.	Stephens, H. Clay .....	.....
Howell, Roscoe	Tedford, Tenn.	.....	Tellico Plains, Tenn.
Jenkins, Marie	Jellico, Tenn.	*Wallace, Hazel	Athens, Tenn.

PREPARATORY.

FOURTH YEAR.

*Brown, Gusta	Mountain City, Tenn.	Maughmer, Jessie Mae	Frankfort, O.
Christenberry, Charles	Randolph, N. C.	Newman, Johnny	Mosheim, Tenn.
Crockett, Henry	Athens, Tenn.	Newman, Ruth	Mosheim, Tenn.
*Cupp, Sara	Goin, Tenn.	Paul, Hurst	Dandridge, Tenn.
Fletcher, William J.	Boston, Ga.	Presson, Bertram	Atwood, Tenn.
*Gentry, Hobart W. ....	.....	Rayl, Gillian	Niota, Tenn.
.....	Princess Anne, Md.	Shipley, John A.	Athens, Tenn.
*Hamilton, Vincent .....	.....	Spencer, Jennie	Chattanooga, Tenn.
.....	Church Hill, Tenn.	Stansell, T. Joyce	Grove Oak, Ala.
Henderson, Maude	Rockwood, Tenn.	Weeks, Ernest	Epworth, Ga.
Martin, Roy	Waco, Ga.		

THIRD EAR.

Amyx, Eva	Tate Spring, Tenn.	Gray, Maude	Afton, Tenn.
*Braswell, Roberta	Montezuma, N. C.	Hall, Thelma	Etowah, Tenn.
Caton, Willie	Sevierville, Tenn.	*Hammer, Mack	Athens, Tenn.
Dall, William	Lelnants, Tenn.	Heird, Geo. E.	Decatur, Tenn.
Dodson, Helen	Athens, Tenn.	*Heird, Jas.	Decatur, Tenn.
French, Andrew George .....	.....	Johnson, Jessie	Athens, Tenn.
.....	Neuberts, Tenn.	*Mays, Thomas Nelson .....	.....
Gannoway, Charles .....	.....	.....	McLemoresville, Tenn.
.....	Chattanooga, Tenn.	Miller, Mary	LaFollette, Tenn.

*Conditioned.

Nichols, Otho Carl...Knoxville, Tenn.
 Reynolds, DennisLeicester, N. C.
 Rodgers, James L. Roncevert, W. Va.
 Rowan, EdithGreeneville, Tenn.
 *Seal, JuneTullahoma, Tenn.
 *Seal, LenoreTullahoma, Tenn.
 *Smith, HobartAthens, Tenn.
 *Vicars, MarshallWise, Va.

Waggoner, Katherine ..Athens, Tenn.
 Wells, LenaAdamsville, Tenn.
 Willis, Sadie Byrle ..Leicester, N. C.
 Woolsey, BlancheAthens, Tenn.
 Zeigler, FrancisBakewell, Tenn.
 Gammon, CharlesTate, Tenn.
 Hammer, Marguerite ..Athens, Tenn.

SECOND YEAR.

Atchley, JewellMcDonald, Tenn.
 Boyman, OrvilleChuckey, Tenn.
 Bryson, VirgilNiota, Tenn.
 Butler, LelaPigeon Forge, Tenn.
 Butler, William, Mountain City, Tenn.
 Caton, AmySevierville, Tenn.
 Catin, EffieCosby, Tenn.
 Cotter, CoraPatrick, N. C.
 Cotter, SadiePatrick, N. C.
 Craig, AdelaideAthens, Tenn.
 Davenport, JosieWhitesburg, Tenn.
 DeLozier, LutherSevierville, Tenn.
 Donley, LucyChattanooga, Tenn.
 England, GraceRocky Face, Ga.
 Farrell, JeanetteAthens, Tenn.
 Freeman, Gertrude..Charleston, Tenn.
 Force, AllieAthens, Tenn.
 Foster, JennieAthens, Tenn.
 Fox, AlgerDandridge, Tenn.
 Gammon, IdaTate, Tenn.
 Grey, AgnesChuckey, Tenn.
 Haga, Ella MaeMontezuma, N. C.
 Hutsel, CleoAthens, Tenn.
 James, AliceSugar Valley, Ga.
 Johnson, William NeyMeadow, Tenn.
 Kile, StellaCleveland, Tenn.
 Large, OlaPigeon Forge, Tenn.
 LaRue, Annie Laurie
Parrottsville, Tenn.
 LaRue, Lucy Lee
Parrottsville, Tenn.
 Lebow, LenaLenoir City, Tenn.

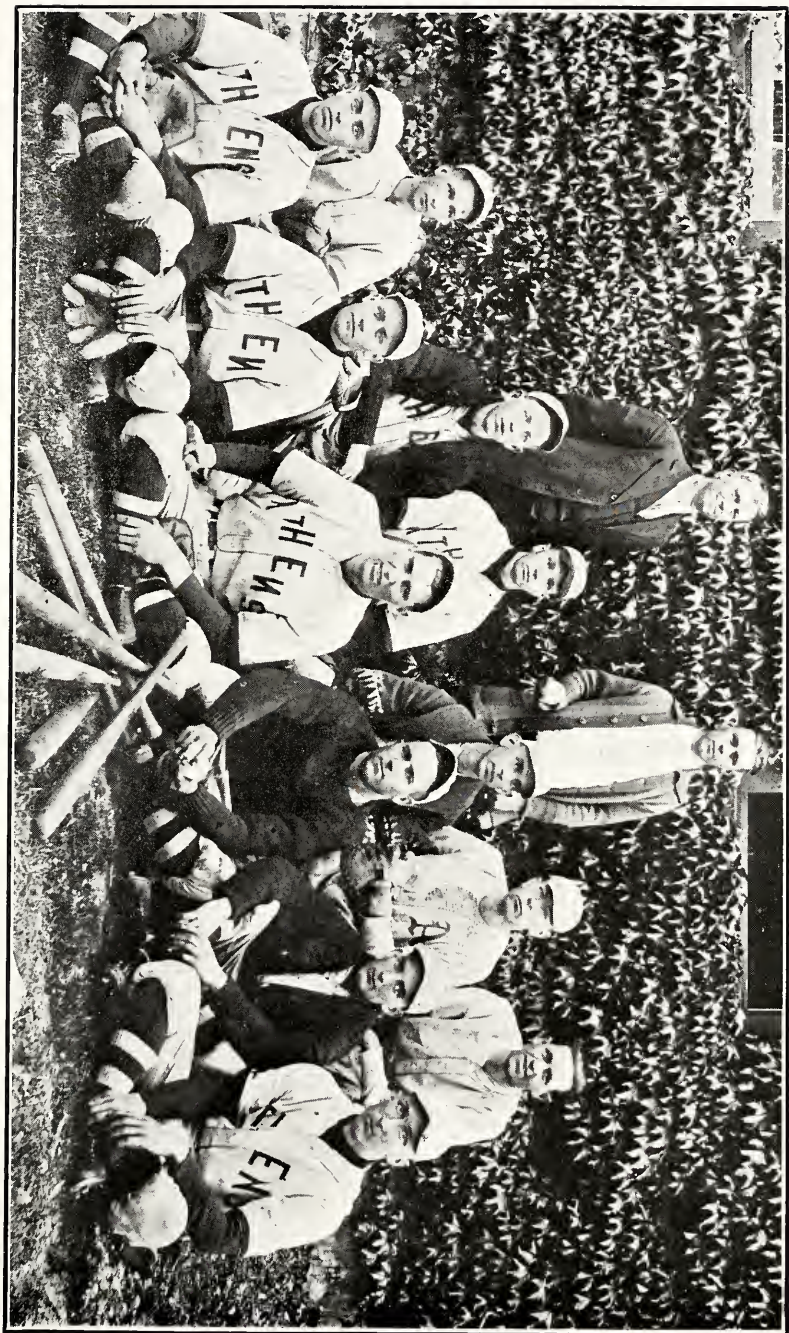
Leonard, AlvinGreeneville, Tenn.
 Lloyd, GertrudeBaileyton, Tenn.
 Lloyd, GraceBaileyton, Tenn.
 Manges, Mildred ..Tellico Plains, Tenn.
 Mitchell, EttaChuckey, Tenn.
 Morgan, Anna Mary.....Kossville, Ga.
 Newman, ChesterAthens, Tenn.
 Pickering, LukeKnoxville, Tenn.
 Plummer, SudieKnoxville, Tenn.
 Randles, IcalonaSevierville, Tenn.
 Reeves, John A.Leicester, N. C.
 Remine, Grace Darling.....
Newport, Tenn.
 Robinson, CarlCleveland, Tenn.
 Rodgers, MaryRoncevert, W. Va.
 Ross, LantyMint, Tenn.
 Rowan, Hobart Reed
Greeneville, Tenn.
 Royal, HildaSmyrna, N. C.
 Smith, Genevieve...Swannanoa, N. C.
 Stansell, LuciusAthens, Tenn.
 Tarwater, Charles B.Knoxville, Tenn.
 Thompson, HenryKiser, Tenn.
 Tomlinson, FrankAthens, Tenn.
 Waddell, MaryLansing, Tenn.
 Waggoner, MariaAthens, Tenn.
 Walker, MarySevierville, Tenn.
 Wear, InaSevierville, Tenn.
 White, RuthOcean Grove, N. J.
 Wilhoit, CarlChuckey, Tenn.
 Young, GeorgeSwannanoa, N. C.

FIRST YEAR.

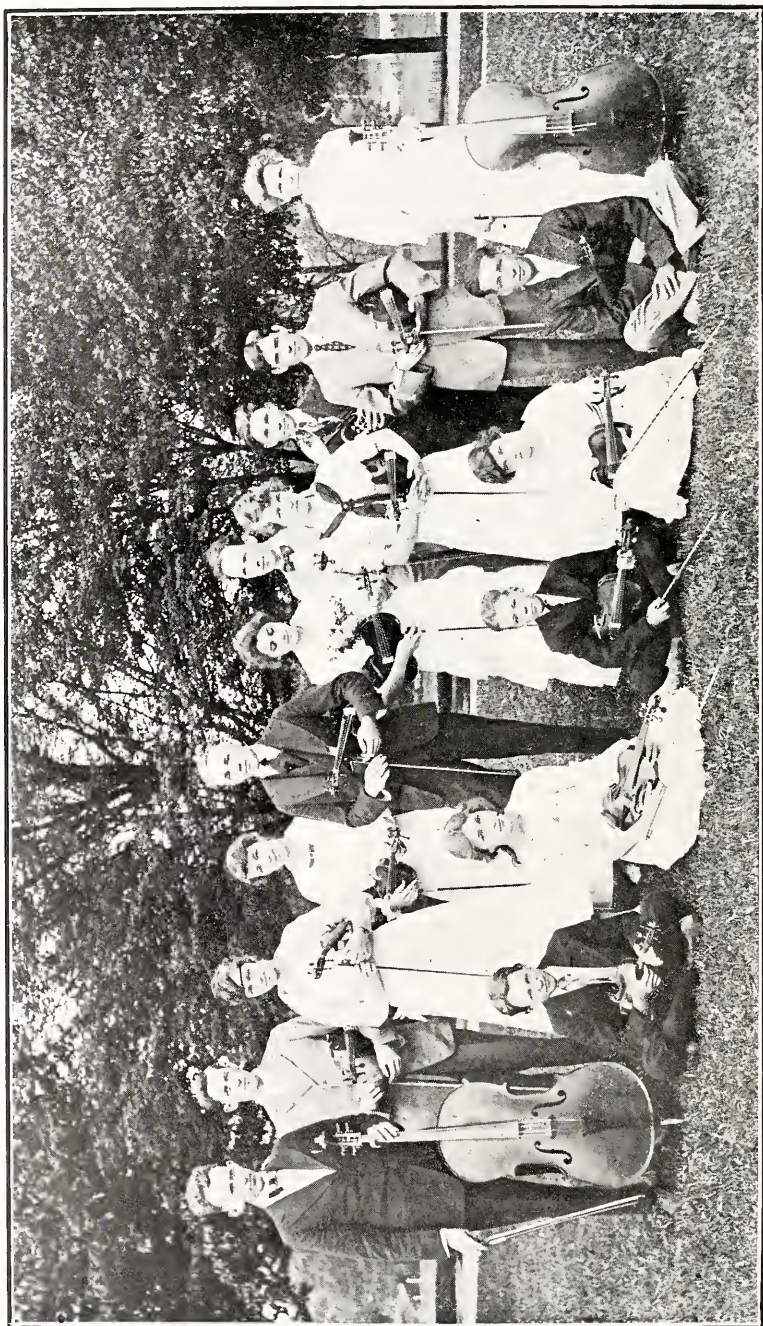
Bacon, ErnestKingston, Tenn.
 Bivens, FredAthens, Tenn.
 Bogart, HenrySevierville, Tenn.
 Bowers, EugeneBirchwood, Tenn.
 Bruner, MarionEnglewood, Tenn.
 Burgner, AmandaChuckey, Tenn.
 Cardwell, ArlieLenoir City, Tenn.
 Carthron, GlennMorristown, Tenn.
 Cate, Lucy LeeAthens, Tenn.
 Clark, JasonAthens, Tenn.
 Click, ShellyNiota, Tenn.
 Crews, HupertDresden, Tenn.
 Cupp, BerthaGoin, Tenn.
 Dykes, LewisBeersheba, Tenn.
 Floyd, MaggieDecatur, Tenn.
 Gentry, Hobart M..Tallapoosa, Tenn.
 Gillespie, BenlahLeicester, N. C.
 Gregory, NormanAthens, Tenn.
 Groover, Willie Olah
Pigeon Forge, Tenn.
 Guille, GettysAthens, Tenn.
 Hutsell, ThemisAthens, Tenn.

Lewis, Olive VeraAthens, Tenn.
 Malitz, FrancisKnoxville, Tenn.
 Matney, Irene, Mountain City, Tenn.
 Meredith, Jewell...Sugar Valley, Ga.
 Moore, CarrieTate, Tenn.
 Morgan, Branson, A. ..Barnesville, O.
 Morgan, Mary Pearle...Dayton, Tenn.
 Petty, AlmaDurham, N. C.
 Reed, Charles Jr.Athens, Tenn.
 Reeves, GeorgiaGreeneville, Tenn.
 Roark, DassaTrade, Tenn.
 Robertson, Charles..Savannah, Tenn.
 Rowan, MargaretAthens, Tenn.
 Skov, William P.Clint, Tex.
 Smith, EttieGrove Oak, Ala.
 Swann, JohnClint, Tex.
 Tate, DavidChattanooga, Tenn.
 Umbarger, VivianDayton, Tenn.
 Vellenoweth, Mabel..Cleveland, Tenn.
 Wear, AndraSevierville, Tenn.
 Wise, Carr A.Bessie, Okla.

*Conditioned.



Baseball Team



Orchestra

SUB PREPARATORY.

Bogart, Verna	Sevierville, Tenn.	Lingerfeldt, George .....	.....Bessemer City, N. C.
Cate, Mamie Lee	Athens, Tenn.	Lingerfeldt, Johnson .....	.....Bessemer City, N. C.
Caton, Unav	Cosby, Tenn.	McMurray, Clay H.	Kingston, Tenn.
Chastain, Iva	Blue Ridge, Ga.	Malitz, Juanita	Knoxville, Tenn.
Chastain, Roy	Swann, Ga.	Moffitt, Bascom Mack ..	Teresita, N. C.
Clark, Willie	Montezuma, N. C.	Norton, Jake	Chuckey, Tenn.
Cotter, Ralph	Patrick, N. C.	Robinson, Levada	Cleveland, Tenn.
Davis, Ketron	Unicoi, Tenn.	Rumley, Hallie Mae	Bemis, Tenn.
Dodson, William Hilton ..	Athens, Tenn.	Swafford, Ida	Morgan Springs, Tenn.
Dykes, Louise	Coalmont, Tenn.	Thomas, Bert L.	Dutton, Ala.
Ely, C. H.	Pennington Gap, Va.	Underwood, Dorothy .....	.....Albion View, Tenn.
Gray, Cora	Goin, Tenn.	Wagner, Kathleen .....	.....Chattanooga, Tenn.
Heird, Albert	Decatur, Tenn.	Welch, Elmer	Athens, Tenn.
Heird, Gaines	Decatur, Tenn.	Wells, Ward	Leicester, N. C.
Herrill, George	Unicoi, Tenn.	Wilson, Grace	Bemis, Tenn.
Hoggin, Mara Mae	Montezuma, N. C.		
Holliday, Estelle	Madisonville, Tenn.		
Jarvis, Amanda	Decatur, Tenn.		
Kelley, Clinton	Laurensburg, Tenn.		
Lewis, Kittie	Athens, Tenn.		

UNCLASSIFIED.

*Baldwin, Frank ..	Sweetwater, Tenn.	Hill, Victor	Dandridge, Tenn.
Barlow, Mae	Ashland, N. C.	Hope, Lacy	Greeneville, Tenn.
*Brient, Jacob	Englewood, Tenn.	Johnson, George	Athens, Tenn.
Brown, Florence	Athens, Tenn.	Lewis, James	Athens, Tenn.
Broyles, Samuel	Chuckey, Tenn.	Lingerfeldt, Harper .....	.....Bessemer City, N. C.
*Carthron, Marcus ..	Morristown, Tenn.	*Malabanan, Frank R. ..	San Juan, P. I.
Clementson, Mary ..	Stewart, Tenn.	Mauker, Edith	Chattanooga, Tenn.
Davis, Katherine	London, Tenn.	McMahan, Nacy	Tallapoosa, Ga.
Duff, Nettie	Lenoir City, Tenn.	Umberger, Claude	Dayton, Tenn.
*Henderson, Anna	Athens, Tenn.	*Walker, Fletcher,	Euchee, Tenn.

COMMERCIAL.

Cate, Gussa Inez	Athens, Tenn.	Lee, Lucile	Lenoir City, Tenn.
Cleagne, Earl B.	Athens, Tenn.	McConkey, Diron K.	Athens, Tenn.
Crittenden, Grance ..	Athens, Tenn.	Newman, Chester	Athens, Tenn.
Dickenson, Hoyt	Athens, Tenn.	Sickel, Alice	Brightwood, Ind.
Gregory, Mary	Athens, Tenn.	Skov, William Pete	Clint, Tex.
Johnston, Marie	Athens, Tenn.	Stephens, Reed	Athens, Tenn.
Kennedy, Neta Fae	Bessemer City, N. C.	Tuell, Louise	Athens, Tenn.

NORMAL COURSE

Allen, Minnie	Athens, Tenn.	Green, Nelle E.	Athens, Tenn.
Allen, Sara	Athens, Tenn.	Henderson, Maude	Rockwood, Tenn.
Amyx, Eva	Tate Spring, Tenn.	Howell, Bernice	Telford, Tenn.
Butler, Lela	Pigeon Forge, Tenn.	Laster, Maggie	Riceville, Tenn.
Cotter, Cora	Patrick, N. C.	Lebow, Lena	Lenoir City, Tenn.
Cotter, Sadie	Patrick, N. C.	Lloyd, Gertrude	Batleyton, Tenn.
Cupp, Bertha	Goin, Tenn.	Maughmer, Jessie	Frankfort, O.
Cupp, Sara	Goin, Tenn.	Miller, Mary	LaFollette, Tenn.
Davis, Villa	Dunlap, Tenn.	Mitchell, Ettie	Chuckey, Tenn.
Fleeman, Gertrude ..	Charleston, Tenn.	Plummer, Sudie	Comfort, Tenn.

*Part college work.

Rayl, Gillian	Niota, Tenn.	Waddell, Mary	Lansing, Tenn.
Ross, Lanty	Minna, Tenn.	Wear, Ina	Sevierville, Tenn.
Rowan, Edith	Greeneville, Tenn.	Willis, Pearle	Leicester, N. C.
Spencer, Jennie.....	Chattanooga, Tenn.	Zeigler, Francis	Bakewell, Tenn.

ART.

Burns, Hugh	Athens, Tenn.	Manker, Edith	Chattanooga, Tenn.
Carthron, Marcus..	Morristown, Tenn.	Remine, Grace Darling	Newport, Tenn.
Chestnut, Anna Fisk..	Athens, Tenn.	Rowan, Esther	Athens, Tenn.
Foree, Allie	Athens, Tenn.	Sprinkle, Cora	Athens, Tenn.
Hammontree, Olive ..	Athens, Tenn.	Smith, Barnie	Swannanoa, N. C.
Jarvis, Edith	Athens, Tenn.	Tell, Louise	Athens, Tenn.
Jarvis, Winnifred	Athens, Tenn.	Waggoner, Katherine ..	Athens, Tenn.
McKeldin, Gordon	Athens, Tenn.	Waggoner, Maria	Athens, Tenn.

HOME ECONOMICS.

DOMESTIC ART.

Amyx, Eva	Tate Spring, Tenn.	Manges, Mildred..	Tellico Plains, Tenn.
Bales, Daphne	Athens, Tenn.	Martin, Edith	Madisonville, Tenn.
Barlow, Mae	Ashland, N. C.	Matney, Irene.....	Mountain City, Tenn.
Bogart, Verna	Sevierville, Tenn.	Maughmer, Jessie	Frankfort, O.
Brown, Augusta..	Mountain City, Tenn.	Moore, Carrie	Tate, Tenn.
Brown, Mae	Douglas, Ga.	Morgan, Anna Mary	Waco, Ga.
Butler, Lela	Pigeon Forge, Tenn.	Morgan, Mary Pearle..	Dayton, Tenn.
Cate, Lucy	Athens, Tenn.	Miller, Mary	LaFollette, Tenn.
Cate, Mamie Lee	Athens, Tenn.	Mitchell, Etta	Chuckey, Tenn.
Caton, Amy	Sevierville, Tenn.	Newman, Ruth	Mosheim, Tenn.
Chastain, Iva	Blue Ridge, Ga.	Randall, Nellie	Asheville, N. C.
Cotter, Sadie	Patrick, S. C.	Rayl, Gillian	Niota, Tenn.
Cupp, Bertha	Goin, Tenn.	Reaves, Georgie ..	Greeneville, Tenn.
Cupp, Sara	Goin, Tenn.	Roark, Dassa	Trade, Tenn.
Davenport, Josie ..	Whitesburg, Tenn.	Rodgers, Mary	Roncevert, W. Va.
Davis, Katherine	Loudon, Tenn.	Rowan, Edith	Greeneville, Tenn.
Davis, Villa	Dunlap, Tenn.	Royal, Hilda	Smyrna, N. C.
Donley, Lucy	Chattanooga, Tenn.	Rumley, Sallye	Bemis, Tenn.
England, Grace	Rocky Face, Ga.	Seal, June	Tullahoma, Tenn.
Gammon, Ida	Tate, Tenn.	Seal, Lenore	Tullahoma, Tenn.
Gillespie, Beulah	Leicester, N. C.	Spencer, Jennie	Chattanooga, Tenn.
Gray, Cora	Goin, Tenn.	Smith, Ettie	Grove Oak, Ala.
Grey, Agnes	Chuckey, Tenn.	Smith, Genevieve....	Swannanoa, N. C.
Groover, Ola	Pigeon Forge, Tenn.	Stansell, Hattie	Grove Oak, Ala.
Henderson, Maude ..	Rockwood, Tenn.	Swafford, Ida.....	Morgan Springs, Tenn.
Hoggin, Mara Mae..	Montezuma, N. C.	Swafford, Jannie	Pikeville, Tenn.
Holliday, Estelle..	Madisonville, Tenn.	Umbarger, Vivian ...	Dayton, Tenn.
Howell, Bernice	Telford, Tenn.	Underwood, Dorothy .....	.....
Hutsell, Themis	Athens, Tenn.	.....	Albion View, Tenn.
Jarvis, Amanda	Decatur, Tenn.	Waddell, Mary	Lansing, Tenn.
Kennedy, Fae	Bessemer City, N. C.	Walker, Mary	Sevierville, Tenn.
Kile, Stella	Cleveland, Tenn.	Wear, Audra	Sevierville, Tenn.
Large, Ola	Pigeon Forge, Tenn.	Wear, Ina	Sevierville, Tenn.
LaRue, Annie Laurie .....	.....	Wells, Laura	Adamsville, Tenn.
.....	Parrottsville, Tenn.	White, Ruth	Ocean Grove, N. J.
LaRue, Lucy	Parrottsville, Tenn.	Willis, Pearle	Leicester, N. C.
Lewis, Katherine	Athens, Tenn.	Wilson, Grace	Bemis, Tenn.
Lewis, Olive	Athens, Tenn.	Zeigler, Francis	Bakewell, Tenn.
Lloyd, Gertrude	Baileytown, Tenn.		

DOMESTIC SCIENCE.

Amyx, Eva	Tate Spring, Tenn.	Butler, Lela	Pigeon Forge, Tenn.
Atchley, Jewell	McDonald, Tenn.	Carthron, Marcus..	Morristown, Tenn.
Brown, Rena Mae	Douglas, Ga.	Cates, Lucy	Athens, Tenn.
Burgner, Amanda	Chuckey, Tenn.	Caton, Amy	Sevierville, Tenn.

Caton, Willie	Sevierville, Tenn.	Meredith, Jewell, ..	Sugar Valley, Ga.
Chastain, Iva	Blue Ridge, Ga.	Morgan, Mary	Dayton, Tenn.
Clark, Willie	Montezuma, N. C.	Newman, Johnny	Mosheim, Tenn.
Cupp, Sara	Goin, Tenn.	Newman, Ruth	Mosheim, Tenn.
Davenport, Josie	Whitesburg, Tenn.	Paul, Ruby	Dandridge, Tenn.
Donley, Lucy	Chattanooga, Tenn.	Petty, Alma	Durham, N. C.
Duff, Nettie J.	Lenoir City, Tenn.	Randal, Nelle	Asheville, N. C.
Eldridge, Minnie	Lenoir City, Tenn.	Reaves, Georgia	Greeneville, Tenn.
Fleeman, Gertrude ..	Charleston, Tenn.	Rodgers, Mary	Roncevert, W. Va.
Grey, Agnes	Chuckey, Tenn.	Royal, Hilda	Smyrna, N. C.
Haga, Ella Mae	Montezuma, N. C.	Seal, June	Tullahoma, Tenn.
Hammer, Marguerite ..	Athens, Tenn.	Seal, Lenore	Tullahoma, Tenn.
Harvey, Bertie	McLemoresville, Tenn.	Smith, Ettie	Grove Oak, Ala.
Hoggins, Mara Mae ..	Montezuma, N. C.	Swafford, Jannie	Pikeville, Tenn.
Hutsell, Cleo	Athens, Tenn.	Tarwater, Olive	Knoxville, Tenn.
Hutsell, Themis	Athens, Tenn.	Umbarger, Vivian	Dayton, Tenn.
Kile, Stella	Cleveland, Tenn.	Waddell, Mary	Lausling, Tenn.
Large, Ola	Pigeon Forge, Tenn.	Waggoner, Kathleen .....	.....
McMahan, Nacy	Tallapoosa, Ga.	.....	Chattanooga, Tenn.
Martin, Edith	Madisonville, Tenn.	White, Ruth	Ocean Grove, N. J.
Manghmer, Jessie	Frankfort, O.	Willis, Pearle	Leicester, N. C.

MUSIC DEPARTMENT.

PIANO.

Bayless, Agnes	Athens, Tenn.	Kennedy, Anna	Bessemer City, N. C.
Blackburn, Nelle	Pikeville, Tenn.	King, Lena Mae	Athens, Tenn.
Bogart, Verna	Sevierville, Tenn.	LaRue, Annie Laurie .....	.....
Brown, Florence	Athens, Tenn.	.....	Parrottsville, Tenn.
Brown, Mary Lela	Athens, Tenn.	Lewis, Olive	Athens, Tenn.
Brown, Rena Mae	Douglas, Ga.	Lockmiller, Dorothy ..	Athens, Tenn.
Chastain, Iva	Blue Ridge, Ga.	McKeldin, Gordon	Athens, Tenn.
Christenberry, Chas. ..	Randolph, N. C.	Malitz, Juanita	Knoxville, Tenn.
Cockran, Francis	Athens, Tenn.	Manges, Mildred	Tellico Plains, Tenn.
Cotter, Cora	Patrick, N. C.	Matney, Irene	Mountain City, Tenn.
Cotter, Sadie	Patrick, N. C.	Paul, George Hurst	Dandridge, Tenn.
Craig, Adelaide	Athens, Tenn.	Randall, Nelle	Asheville, N. C.
Craig, Elizabeth	Athens, Tenn.	Rankin, Reva	Athens, Tenn.
Cunningham, Margaret ..	Athens, Tenn.	Rayl, Hortense	Athens, Tenn.
Dodson, Helen	Athens, Tenn.	Remine, Grace Darling ..	Newport, Tenn.
Eldridge, Minnie	Lenoir City, Tenn.	Rowan, Esther	Athens, Tenn.
Farrell, Francis	Athens, Tenn.	Rowan, Margaret	Athens, Tenn.
Farrell, Jeanette	Athens, Tenn.	Smith, Maude	Athens, Tenn.
Foree, Allie	Athens, Tenn.	Swafford, Jennie	Pikeville, Tenn.
Gillespie, Beniah	Leicester, N. C.	Sweeney, Lena	Athens, Tenn.
Harmon, Elizabeth	Athens, Tenn.	Thomas, Sara	Athens, Tenn.
Harvey, Bertie	McLemoresville, Tenn.	Waggoner, Katherine	Athens, Tenn.
Jarvis, Edith	Athens, Tenn.	Wilson, Nelda May	Athens, Tenn.
Jarvis, Winnifred	Athens, Tenn.	Woolsey, Blanche	Athens, Tenn.
Jenkins, Marie	Jellico, Tenn.		

VOICE.

Brown, Ed	Riceville, Tenn.	Johnson, Jessie	Athens, Tenn.
Brown, Gustavus	Mountain City, Tenn.	McKeldin, Gordon	Athens, Tenn.
Carthron, Marmus	Morristown, Tenn.	Melton, Myrtle	Athens, Tenn.
Clark, Clara	Athens, Tenn.	Meredith, Jewell	Sugar Valley, Ga.
Cotter, Cora	Patrick, N. C.	Morgan, Annie Mary	Rossville, Ga.
Cotter, Sadie	Patrick, N. C.	Penland, Frank	Hayesville, N. C.
Harmon, Reta	Athens, Tenn.	Petty, Alma	Durham, N. C.
Hope, Lacy	Greeneville, Tenn.	Randall, Nelle	Asheville, N. C.
Jenkins, Marie	Jellico, Tenn.	Shipley, Mattie	Athens, Tenn.
Johnson, George	Athens, Tenn.	Smith, Merrill	Athens, Tenn.

VIOLIN.

Bayless, Richard	Athens, Tenn.	Kennedy, Anna..	Bessemer City, N. C.
Craig, Adelaide	Athens, Tenn.	Lockmiller, Frank	Athens, Tenn.
Craig, Ronald	Athens, Tenn.	McKeldin, Gordon	Athens, Tenn.
Dail, William	Leinarts, Tenn.	Matney, Nelle	Canton, N. C.
Dennis, Emma	Athens, Tenn.	Millard, Estelle	Athens, Tenn.
Hammer, Charles	Athens, Tenn.	Penland, Frank	Hayesville, N. C.
Hedge, Ernestine	Athens, Tenn.	Rowan, Margaret	Athens, Tenn.
Hedge, George	Athens, Tenn.	Sherman, Tola	Athens, Tenn.
Hunt, Hattie	Johnson City, Tenn.	Waggoner, Maria	Athens, Tenn.
Jarvis, Herbert	Athens, Tenn.		

EXPRESSION.

Cotter, Sadie	Patrick, N. C.	McMahan, Nuey	Tallapoosa, Ga.
Cotter, Cora	Patrick, N. C.	Swafford, Jannie	Pikeville, Tenn.
Hall, Thelma	Etowah, Tenn.		

SUMMARY OF STUDENTS

College	25
Preparatory—	
Fourth Year	20
Third Year	30
Second Year	59
First Year	<u>43</u>
Sub Preparatory	35
Unclassified	20
Commercial	14
Normal	28
Art	16
Home Economics—	
Domestic Art	75
Domestic Science	50
Music—	
Piano	48
Voice	20
Violin	19
Expression	<u>5</u>
Total in Departments	507
Counted More Than Once	<u>213</u>
Total Net Enrollment	294

